



**YELLOWSTONE
CHRISTIAN
COLLEGE**

Catalog

2019-2020

Yellowstone Christian College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd, Ste. 130, Orlando, FL 32822, 407.207.0808) to grant degrees at the Associate and Baccalaureate levels.

Yellowstone Christian College is authorized by the Montana University System (MUS) and recognized by the Council on Higher Education Accreditation (CHEA).

Yellowstone Christian College participates in the VA Benefits program.

Yellowstone Christian College does not participate currently in the FAFSA / Pell Grant programs. Application process for FAFSA is underway.

Yellowstone Christian College does not discriminate on the basis of race, age, gender, or national origin.

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YELLOWSTONE CHRISTIAN COLLEGE

MISSION

Yellowstone Christian College exists to instruct and mentor Christian men and women to shape the church and culture by reflecting Christ's character.

GOALS for students involved in the MISSION

Grounded in a solid biblical worldview

Prepared with a foundation for lifetime learning

Equipped with professional competence

Equipped with practical ministry skills

Confirmed in an understanding of the personal mission God has for them

Committed to serve God as servant leaders to the churches and communities of the Northern Plains and the world



Welcome to **YELLOWSTONE CHRISTIAN COLLEGE**

Welcome to a new chapter in your life – a life-changing chapter if you accept the challenge of a solid Christian education. Our strength comes from our strong biblical and scholastic convictions as well as our 40-year history. You are assured of the following at YCC:

- Your courses are integrated around Christ as the Truth.
- You will get to know the faculty and administrators; you can count on us to encourage you at every opportunity.
- Your participation in a local church and in your own personal spiritual growth provides nurture, encouragement, and accountability toward a growing maturity.
- You will find excellent resources for Christian education in the 38,000-item library, including the largest theological collection in the Northwest.
- You will benefit from affordable tuition and multiple scholarships resulting in about 85% of the students graduating without college debt.
- You will enjoy the location of YCC in the heart of the Yellowstone River Valley, within sight of the Beartooth Mountains, lending itself to unique outdoor recreational activities.

At YCC, your future is bright. We are pleased you have joined us. We promise you a rewarding personal, spiritual, and educational experience.

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ACADEMIC CALENDAR

FALL 2019		
August	26-27	Orientation
	27	Deadline for approval of Student Payment Plans
	28	Classes Begin
September	2	Labor Day Holiday/School Closed
	4	Last Day to Withdraw or Drop Classes with partial refund
	4	Last Day to Add Classes/Late Registration
	5	Fee Payment – All tuition and fees are due in full
October	14-17	Mid-terms/ Intent to Graduate December 2019 Forms Due
	30-31	Advising
November	1	Winter term and Spring 2020 Registration Begins
	4-7	Community Connection Week - Fall Term Classes do not meet, Offices Open
	11	Veteran's Day Holiday/ School Closed
	27-29	Thanksgiving Holiday/ School Closed
December	3	Last Day to Drop/Withdraw
	5	Last Day of Classes
	9-11	Final Exams
	13	Final Grades Due for Fall 2019
December 23 – Jan 3		Christmas Holiday/ School Closed
WINTER 2019-20		
December 16 – Jan 10		Intensive Online courses available (4 Weeks)
SPRING 2020		
January	13-14	Orientation
	14	Deadline for approval of Student Payment Plans
	15	Classes begin
	20	Martin Luther King Holiday/School Closed
	21	Intent to Graduate May 2020 Forms Due
	22	Last Day to Withdraw or Drop Classes with partial refund
	22	Last Day to Add Classes/Late Registration
	23	Fee Payment – All tuition and fees due paid in full
February	17	Presidents' Day Holiday/ School Closed
March	2-5	Mid-Terms
	9-13	Spring Break
	25-26	Advising
	31	Summer/ Fall 2020 Registration Begins
April	10	Good Friday – School Offices Closed
	21	Last Day to Drop/Withdraw
	23	Last Day of Classes
	27-29	Finals Week
May	1	Final Grades Due for Spring 2020
	2	Commencement
SUMMER 2020		
May 13 – 24		Intensive Session 1: 2-Week session
July 29 – August 16		Intensive Session 2: 3-Week session
May 13 – June 28		Accelerated Session 1
July 1 – August 16		Accelerated Session 2
May 13 – August 23		Normal Session

1. GENERAL INFORMATION

STATEMENT OF BELIEF

The Bible is the divinely inspired, inerrant, and revealed Word of God. God is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.

Jesus is the Christ, the eternal Son of the living God, the Savior of men, born of a virgin, equal with the Father in every divine perfection, and the Lord of every Christian. The Lord Jesus Christ died on the cross, was buried, rose again the third day, ascended to the right hand of God the Father, where He now sits in Glory as our Mediator. The return of the Lord Jesus Christ will be visible and personal. He has taught us to live in readiness to meet Him.

The Holy Spirit is a Person, equal with the Father and the Son in every divine perfection, who convicts of sin, regenerates, enlightens, endues for service, and comforts and guides believers. All have sinned and, therefore, are in need of salvation.

Salvation is by grace alone and is free to all who, through repentance and faith, surrender to the Lord Jesus Christ. All who have been born again are eternally secure and will persevere to the end. Salvation precedes scriptural baptism and church membership. Christ personally instituted the church, which He commissioned to make disciples of all nations, to baptize believers, and to teach them to do all things that He has commanded. There are only two scriptural ordinances: believer's baptism and the Lord's Supper.

There are only two classes of people in God's sight; the saved and the lost. The saved shall live eternally in conscious blessedness in heaven. The lost shall live eternally in conscious punishment in hell.

We accept the complete statement of the Baptist Faith and Message, revised in 1963, 1998, and 2000.

HISTORY

Yellowstone Christian College is affiliated with the MTSBC through a cooperative agreement. The College, however, is wholly owned and operated through a self-perpetuating elected Board of Directors.

Yellowstone Christian College (YCC) is an exciting place with a bright and promising future. Located in Billings, Montana, in the middle of the Big Sky Country about 100 miles northeast of Yellowstone National Park, the school is the newest college in the Southern Baptist family.

The YSBA opened the school in 1974. In 1979 the MTSBC co-sponsored the school as a Bible Institute and added a junior college program in 1980. This same year generous gifts made possible the purchase of a ten-acre campus with four existing buildings. In 1984 the Board of Directors added a four-year Bible college curriculum. During the 1986-87 school year the Bible Institute was discontinued. The MTSBC voted in February 1988 to support the College.

The 1987-88 school year saw the opening of the newly renovated cafeteria in Steinkuehler Hall. In the summer of 1989 the Department of Immigration and Naturalization approved YCC to accept non-immigrant international students.

In the summer of 1998, additional construction was completed, providing a newly renovated library and additional classroom facilities. In 2002 a generous gift made possible the construction of a

chapel/music building. This new building houses the chapel, a prayer room, a practice room, choir room, and classroom. In addition, a kitchen provides service for the reception area. In 2009 YCC moved into its newest library facility, one of the most beautiful libraries in our region and mirrors the design of the chapel. In 2012 the chapel was dedicated as the William and Laura Jean Phillips Chapel, in honor of President Emeritus Bill Phillips. The main food service for the campus was moved to the chapel dining area as well.

Throughout its life, the College has maintained the highest academic standards possible. Today, traditional and non-traditional students engage in serious study. Our Lord has graciously placed us in a strategic location at an opportune time.

LOCATION OF CAMPUS

Yellowstone Christian College is located about a half mile north of I-90. Take Shiloh Road exit 443 (Zoo Drive), turn right on Shiloh Road and proceed for approximately a half mile to campus entrance which is on the right, or east side, of the road.

GENERAL

Yellowstone Christian College reserves the right to, and does, maintain student educational and behavioral standards, employment requirements, and standards based upon religious considerations consistent with its role and mission. While this catalog was prepared on the best information available, all information, including statements of fees, academic offerings and course descriptions, admission and graduation requirements, and rules of conduct, is subject to change without notice or obligation. Notice will be given to interested parties as is practical, but in any case, statements in this catalog do not constitute a contract with any individual.

ACCREDITATION

Yellowstone Christian College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd, Ste. 130, Orlando, FL 32822, 407.207.0808) to grant degrees at the Associate and Baccalaureate levels.

Yellowstone Christian College is authorized by the Montana University System (MUS) and recognized by the Council for Higher Education Accreditation (CHEA).

Yellowstone Christian College is a member of the International Association of Baptist Colleges and Universities.

IDA DOCKERY OWEN LIBRARY

The Ida Dockery Owen Library is part of the Montana Shared Catalog and serves as a resource center for the College which provides the materials necessary to support the curriculum and offers general reading for students, faculty, and the general public. The library encourages pastors, churches, and entrusted readers to better equip themselves by taking advantage of the spiritual and educational experiences our media center offers. The open stack system allows students easy access to a collection of more than 35,000 items and online resources. The library provides online reference services as well as hosting the Bible study resource collection. Other libraries in Billings cooperate with Yellowstone Christian College; students have a wealth of resources supplementary to the collections of the College.

2. ADMISSION

GENERAL INFORMATION

Applicants for admission must have graduated from high school, completed the equivalent in home school, or earned a GED/HiSET equivalency. Official copies of high school transcripts, home school transcripts, GED or HiSET scores, and transcripts from all colleges/universities must be sent directly to the YCC Admission Office. In addition, prospective students are required to take the ACT or SAT with the writing test and have the scores submitted to YCC. The minimum score on the ACT for acceptance is a composite of 15 or higher with no area score lower than 15. On the SAT the minimum combined score is 740. If the ACT or SAT have not been taken or are below the minimum score, the ACCUPLACER test must be taken to determine placement at the student's expense per the fee chart.

Any student with an eagerness to learn and with the qualities necessary for living in a Christian community is encouraged to apply for admission. No student shall be denied admission, suspended, or refused readmission by reason of race, age, gender, physical handicap, or national origin. YCC, however, reserves the right to restrict or deny admission to any person otherwise eligible for reasons determined to be in the best interests of the institution by the officers thereof.

ADMISSION PROCEDURE

High School Early Enrollment program:

A high school student may enroll for college credit at Yellowstone Christian College.

1. Complete the YCC application form. The application form may be completed online at our website at www.yellowstonechristian.edu. NOTE: Students born after December 31, 1956, must provide proof of two MMR immunizations via a signed statement from a health care provider as per state law or Religious Waiver according to Montana law.
2. Submit **official** high school or home school transcript with a 2.0 or better GPA on a 4.0 scale.
3. Submit **official** ACT or SAT scores to YCC. If ACT or SAT scores are not available or are below the minimum, students must take the ACCUPLACER test available on the YCC campus.
4. Request your pastor (senior or assistant), youth leader, or spiritual mentor to complete and send to YCC the Pastor's Recommendation for Admission (form will be provided). Person completing recommendation cannot be related to student.
5. Submit a Letter of approval from a parent or guardian.

Students are requested to participate in orientation.

High School Graduates Seeking Admission:

1. Complete the YCC application form. The application form may be completed online at our website at www.yellowstonechristian.edu. NOTE: Students born after December 31, 1956, must provide proof of two MMR immunizations via a signed statement from a health care provider as per state law.
2. Submit **official** high school or home school transcript with a 2.0 or better GPA on a 4.0 scale or GED/HiSET scores. Students with a GPA lower than 2.0 may be admitted based

upon recommendation of the Academic committee and are limited to 13 credits the first semester.

3. Have **official** ACT or SAT scores sent to YCC. If ACT or SAT scores are not available or are below the minimum, students must take the ACCUPLACER test available on the YCC campus.
4. Student must provide evidence of health care coverage for admission. If student does not have health care coverage, student must enroll in the health care plan offered through YCC. Please see Flex Family Health Plan on the student fee schedule.
5. Request your pastor (senior or assistant), youth leader, or spiritual mentor to complete and send to YCC the Pastor's Recommendation for Admission (form will be provided). Person completing recommendation cannot be related to student.
6. Submit a \$50 non-refundable room reservation fee and housing application form if you will live in a residence hall. All incoming Freshman who are single and not from the Billings area must live in the YCC dorms. Students who are from Billings and will continue to reside at home will have the option to live in the dorms or continue living at home. Students may apply to be exempt from this requirement.

Students are required to participate in orientation and complete the following at YCC:

7. ABHE Bible Exam (given at YCC Orientation)
8. Noel Levitz Survey (given at YCC Orientation)

Transfer Students Seeking Admission:

A transfer student is defined as a student seeking admission to YCC who has formally attended another college or university. College transfer students should consult the Registrar's Office concerning the acceptability of transfer credit for the degree program before enrolling in YCC courses. No D grades will be accepted in the major, minor, or area of concentration. No F grades will be accepted for credit.

1. Complete the YCC application form. The application form will be mailed upon request or may be downloaded from our website at www.yellowstonechristian.edu. NOTE: Students born after December 31, 1956, must provide proof of two MMR immunizations via a signed statement from a health care provider as per state law.
2. Submit an official transcript (no copies) from all colleges/universities attended. A transfer student with a 2.0 or better on a 4.0 scale and a satisfactory recommendation is eligible for consideration for admission. Students with a GPA lower than 2.0 may be admitted based upon recommendation of the Academic committee and are limited to 13 credits the first semester.
3. An applicant with fewer than 30 semester hours must also submit an official high school or home school transcript or GED/HiSET scores. Official ACT or SAT scores with ACT or SAT writing test scores will also be required. If ACT or SAT scores are not available or are below the minimum, students must take the ACCUPLACER test available on the YCC campus.
4. Have **official** ACT or SAT scores sent to YCC. If ACT or SAT scores are not available or are below the minimum, students must take the ACCUPLACER test available on the YCC campus.

5. Request your pastor (senior or assistant), youth leader, or spiritual mentor to complete and send to YCC the Pastor's Recommendation for Admission (form will be provided). Person completing recommendation cannot be related to student.
6. Submit a \$50 non-refundable room reservation fee and housing application form if you will live in a residence hall. All incoming Freshman who are single and not from the Billings area must live in the YCC dorms. Students who are from Billings and will continue to reside at home will have the option to live in the dorms or continue living at home. Students may apply to be exempt from this requirement.
7. Student must provide evidence of health care coverage for admission. If student does not have health care coverage, student must enroll in the health care plan offered through YCC. Please see Flex Family Health Plan on the student fee schedule.

Students are required to participate in orientation and complete the following at YCC:

8. ABHE Bible Exam (given at YCC Orientation)
9. Noel Levitz Survey (given at YCC Orientation)

International Student Seeking Admission

Applicants from other countries seeking admission should complete all necessary admission forms as provided by the school's Admission Office.

1. Complete the YCC application form. The application form will be mailed upon request or may be downloaded from our website at www.yellowstonechristian.edu. NOTE: Students born after December 31, 1956, must provide proof of two MMR immunizations via a signed statement from a health care provider as per state law.
2. A minimum score of 525 on the TOEFL is required for admission to YCC. Student who are not coming from an English speaking country, must take the TOEFL exam in their home country and submit score with application.
3. The student is required to submit translated and certified documents attesting to academic performances in secondary school and university, if applicable.
4. International students must also submit official documents certifying their ability to pay for all four years of their educational and personal living expenses. These documents must be as follows:
 - a. A bank letter, signed by a bank official, certifying that the student's family or sponsor has sufficient funding on deposit to cover all costs of the educational and personal living expenses.
 - b. A letter from the student's family or sponsor agreeing to submit the necessary payment to YCC to cover all the student's educational expenses.
5. Have **official** ACT or SAT scores sent to YCC. If ACT or SAT scores are not available or are below the minimum, students must take the ACCUPLACER test available on the YCC campus.
6. Request your pastor (senior or assistant), youth leader, or spiritual mentor to complete and send to YCC the Pastor's Recommendation for Admission (form will be provided). Person completing recommendation cannot be related to student.
7. Submit a \$50 non-refundable room reservation fee and housing application form if you will live in a residence hall. All incoming Freshman who are single and not from the Billings area must live in the YCC dorms. Students who are from Billings and will continue to reside

at home will have the option to live in the dorms or continue living at home. Students may apply to be exempt from this requirement.

8. Student must provide evidence of health care coverage for admission. If student does not have health care coverage, student must enroll in the health care plan offered through YCC. Please see Flex Family Health Plan on the student fee schedule.
9. **Upon receiving a letter of unconditional admission, prior to leaving his/her country, the student must transfer to YCC funds sufficient to cover one school year's expenses (tuition, room & board, all fees, and other living expenses – to be determined at that time). This must be done annually. No student may come without a complete pre-payment of all tuition, fees, room and board, and all other expected expenses.**

Students are required to participate in orientation and complete the following at YCC:

1. ABHE Bible Exam (given at YCC Orientation)
2. Noel Levitz Survey (given at YCC Orientation)

Non-Degree Students Seeking Admission

Persons not seeking a degree but wishing to enroll in a class or classes for credit may be admitted upon approval of the Registrar. These individuals will be expected to have completed high school or passed the GED prior to admission. If a non-degree seeking student elects to apply for admission to the regular degree program (see Admission Procedure), all non-degree credit will be transferred to full degree credit will be transferred to full degree credit upon approval by the Dean of Academics.

1. Complete the YCC application form. The application form may be completed online at our website at www.yellowstonechristian.edu. NOTE: Students born after December 31, 1956, must provide proof of two MMR immunizations via a signed statement from a health care provider as per state law.
2. Submit **official** high school or home school transcript with a 2.0 or better GPA on a 4.0 scale or GED/HiSET scores. Students with a GPA lower than 2.0 may be admitted based upon recommendation of the Academic committee and are limited to 13 credits the first semester.
3. Have **official** ACT or SAT scores sent to YCC. If ACT or SAT scores are not available or are below the minimum, students must take the ACCUPLACER test available on the YCC campus.
4. Request your pastor (senior or assistant), youth leader, or spiritual mentor to complete and send to YCC the Pastor's Recommendation for Admission (form will be provided). Person completing recommendation cannot be related to student.

Auditing a Course:

A student may audit a course after the following requirements have been met:

1. Complete the YCC application form. The application form may be completed online at our website at www.yellowstonechristian.edu. NOTE: Students born after December 31, 1956, must provide proof of two MMR immunizations via a signed statement from a health care provider as per state law.
2. Submit a \$30 non-refundable application fee payable to Yellowstone Christian College.
3. Pay the current class audit fee for each class audited.
4. Purchase the required textbook(s) and other materials required for the class.

Transfer Credits Policy:

Undergraduate students who have completed course work at YCC or students planning to attend YCC may request an evaluation for transfer credit from the Registrar. Transfer work can be used to satisfy a department major or minor requirement. The transfer work must first be officially accepted into YCC through the Registrar.

External coursework may be considered for transfer credit if all of the following conditions are met:

1. The course work was completed at an accredited institution recognized by the Department of Education.
2. The course description and content is similar to YCC's description and content as verified by course syllabus of sending institution.
3. The final grade posted for each potential transfer course is a 'C' grade or higher. Pass grades, or "P", will not transfer.
4. The course work does not duplicate, overlap, or regress previous work.
5. The university or college offering the courses allows these courses to be used for credit towards its own undergraduate degree. Institutional credits are not transferable.
6. The student may transfer up to 30 credits toward an Associate degree and up to 60 credits toward a Bachelor degree at YCC.
7. Veterans will be allowed transfer credit for courses taken in the armed services when the courses are appropriate to the desired degree. The standard for granting of credit will be the "Guide to the Evaluation of Education Experiences in the Armed Services," published by the American Council on Education.
8. Correspondence work is accepted only from institutions specifically accredited for correspondence work. All transferred extension work must be appropriate to the degree pursued as determined by YCC.

Admission on Academic Probation:

Prospective students who are high school graduates or college transfers having a GPA below 2.0 on a 4.0 scale or a score lower than 15 on the ACT or 740 on the SAT may be admitted on academic probation for one semester. Students accepted on academic probation will be limited to taking 12 credits and the Dean of Academics will monitor their academic progress. If a 2.0 GPA is achieved for the first semester, academic probation will be lifted. If a 2.0 GPA is not achieved, the Academic committee will determine whether or not the student will be allowed to attend a second semester.

Admission Denial:

Denial may occur when a person does not qualify for admission in any of the above categories. A college transfer student may be denied admission if he/she is on academic suspension, has been dismissed from another college, or has a minimum cumulative GPA below 1.5 on a 4.0 scale. Such a student must reapply for admission after waiting one semester. Also, YCC reserves the right to deny admission to any applicant who may be deemed incompatible to the philosophy, purpose and mission of the College.

Appeals:

Appeals on decisions regarding admission should be made in writing, addressed to the Dean of Academics.

Readmission:

Any student formerly enrolled at YCC who has not been in attendance for two or more semesters must apply for readmission under the requirements of the catalog for the year reentering. A student formerly enrolled at YCC who has subsequently attended another college or university must submit an

official transcript of all academic work attempted during his/her absence. Transfer work is evaluated on the same basis as work completed prior to the first-time admission.

Duration of Application:

After being accepted to YCC, a student's application will be kept on file for up to two years. If the student has not registered and attended classes in that time but wishes to enroll for the next semester, he/she is required to update all personal, information, health records, and references, and comply with any new requirements that may be in place since the original application.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974

Yellowstone Christian College complies with the Family Education Rights and Privacy Act of 1974. The release of information to the public without the written consent of the student will be limited to categories of information designed as directory information.

GRADUATION REQUIREMENTS

Students preparing to graduate need to complete the Intent to Graduate form by the deadline shown in the Academic Calendar and pay the graduation fee. The deadlines vary depending upon the semester the student is preparing to graduate. The intent to graduate form verifies the student is on track to meet the credit and course requirements for the degree being pursued.

Every student at YCC must be involved in ministry or community service as outlined in the Student Life section of the catalog. For non-ministry-related degrees, students must participate in a community service organization for at least three (3) semesters for an AA/AS or at least six (6) semesters for a BA/BS. This involvement will be documented by a recognized authority within the community service organization.

For ministry-related degrees, students must participate in a ministry for at least three (3) semesters for an AA or at least six (6) semesters for a BA. This involvement will be documented by a recognized authority within the ministry.

The intent to graduate form also verifies this requirement has been met.

Students with fewer than 7 credits remaining may walk in the Spring graduation ceremony and complete their degree requirements during the summer semester immediately following graduation.

Diplomas for all graduates will be mailed to the graduate's mailing address on file no later than September 1st.

Americans With Disabilities Act of 1990 and ADA Amendment Act of 2008

Yellowstone Christian College affirms its commitment to nondiscrimination on the basis of disability and its intention to comply with all laws prohibiting such discrimination including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the ADA Amendments Act of 2008. In order to ensure nondiscrimination on the basis of disability, YCC will provide appropriate and reasonable accommodation for members of the public, employees, and students with disabilities, as defined by these laws. All YCC administrators, faculty, staff, and students have a responsibility to adhere to the philosophy of equal access and opportunity which is the basis for this nondiscrimination commitment. An individual may be required to provide relevant, written documentation in order to establish that he/she is a person with a disability and entitled to a reasonable accommodation under the law. YCC's ADA coordinators are the Provost and the Associate Dean of Students.

3. Articulation Agreements

Transfer Credit Agreement Between Yellowstone Christian College & Arrowhead Bible College Fall 2019 to Spring 2021

PURPOSE:

- 1) The purpose of this document is to confirm the ability of students at Arrowhead Bible College (ABC) who wish to continue their studies at Yellowstone Christian College (YCC).
- 2) ABC students will apply, be accepted, and study under the same provisions as any YCC applicant/student.
- 3) YCC students taking classes at ABC will have the ability to transfer those credits back to YCC within the scope of this agreement.

AGREEMENT DETAILS:

- 1) All catalog and course updates/changes will be communicated with the partner institution.
- 2) Either party may suggest modifications at any time or terminate this agreement with six months' written notice.
- 3) Both institutions will publish details of this agreement on their web pages.
- 4) Only grades of C or above will be eligible for transfer credit.
- 5) All ABC faculty must hold a graduate degree, at minimum, in their field of teaching. (Where there is no graduate degree in the field of study, there needs to be a demonstration of competence of the instructor via work/ministry history or other applicable criteria. ABC's non-degreed faculty who desire to teach need to be the exception to the rule and will be assessed on a case by case basis by YCC Academic committee.)
- 6) All current or updated syllabi must be forwarded to the respective institution displaying the academic rigor of courses under this agreement.
- 7) A minimum of 30 credit hours for an AA degree and 60 credit hours for a BA degree must be completed at Yellowstone Christian College.

TRANSFER EQUIVALENCY:

- 1) The transfer credit of ABC course groupings generally reflects three (3) ABC one-credit courses equating to one (1) three-credit course at YCC restricted to 100-200 academic level.
- 2) ABC students successfully completing the ABC program of study will receive the following:
 - a. 21 credit hours toward his/her Associate degree in Business, Exercise Science, and Music and Worship. These hours fulfill the Core Bible requirements of the above degrees.
 - b. 30 credits hours toward his/her Associate degree in Christian Leadership and if the student chooses to remain at ABC for the Church Internship course *enrolled as a YCC student*. These courses fulfill the Core Bible requirements of this degree plus some Professional course requirements in Christian Leadership.
 - c. 29 credits toward their Bachelor's degree in Psychology, Sports Management, Business, Music and Worship. These hours fulfill some of the Core Bible requirements, Professional and Free electives.
 - d. 32 credit hours toward the Bachelor of Arts in Christian Leadership. These hours fulfill some of the Core Bible requirements, Professional and Free electives.
- 3) All ABC courses within the specific grouping must receive the minimum C grade to transfer to YCC.

**Transfer Credit Agreement Between
Yellowstone Christian College &
Montana Wilderness School of The Bible
Fall 2019 to Spring 2021**

PURPOSE:

- 1) The purpose of this document is to confirm the ability of students at Montana Wilderness School of the Bible (MWSB) who wish to continue their studies at Yellowstone Christian College (YCC).
- 2) MWSB students will apply, be accepted, and study under the same provisions as any YCC applicant/ student.
- 3) YCC students taking classes at MWSB will have the ability to transfer those credits back to YCC within the scope of this agreement.

AGREEMENT DETAILS:

- 3) All catalog and course updates/changes will be communicated with the partner institution.
- 4) Either party may suggest modifications at any time or terminate this agreement with six months' written notice.
- 5) Both institutions will publish details of this agreement on their web pages.
- 6) Only grades of C or above will be eligible for transfer credit.
- 7) All MWSB faculty must hold a graduate degree, at minimum, in their field of teaching. (Where there is no graduate degree in the field of study, there needs to be a demonstration of competence of the instructor via work/ministry history or other applicable criteria. MWSB's non-degreed faculty who desire to teach need to be the exception to the rule and will be assessed on a case by case basis by YCC Academic committee.)
- 8) All current or updated syllabi must be forwarded to the respective institution displaying the academic rigor of courses under this agreement.
- 9) A minimum of 30 credit hours for an AA degree and 60 credit hours for a BA degree must be completed at Yellowstone Christian College.

TRANSFER EQUIVALENCY:

- 1) The transfer credit of MWSB course groupings generally reflects three (3) MWSB one-credit courses equating to one (1) three-credit hour course at YCC restricted to 100-200 academic level.
- 2) Students successfully completing the MWSB program of study will receive the following:
 - a. 19 credit hours toward his/her Associate degree in Business, Exercise Science, and Music and Worship. These hours fulfill the Core Bible requirements and some General Education and Professional courses of the above degrees.
 - b. 28 credits hours toward his/her Associate degree in Christian Leadership and all Bachelor degrees. These courses fulfill the Core Bible requirements of this degree plus some Professional and General Education courses requirements in Christian Leadership.
- 3) All MWSB courses within the specific grouping must receive the minimum C grade to transfer to YCC.

In Process Articulation Agreements

Yellowstone Christian College and the following Bible colleges are in the process of creating Articulation Agreements or revising their current one:

Glacier Bible College (GBC)

Youth With A Mission (YWAM)

Transfer Equivalency Credits with MSUB

Yellowstone Christian College (YCC) and Montana State University Billings (MSUB) are in the process of creating a transfer equivalency of credits between both institutions. This Transfer Equivalency is designed to determine which courses YCC offers that fulfill education requirements for MSUB. Please continually check their website for further information.

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4. FINANCIAL INFORMATION

2019-2020 ANNUAL TUITION ESTIMATION SHEET

FINANCIAL AWARDS TO BE SPLIT EVENLY BETWEEN FALL AND SPRING SEMESTERS

ONE YEAR TUITION (12-15 CREDIT HOURS PER SEMESTER) \$9,860

Includes all tuition, student fees, YCC-purchased assigned textbooks, and \$140 campus store credit.

POSSIBLE DISCOUNTS: STUDENTS MAY USE MORE THAN ONE DISCOUNT.

GPA DISCOUNT (choose the ONE that applies to you)		\$ _____
Grade Point Average (GPA)	3.70-4.00	\$3,000
	3.30-3.69	\$2,000 <i>Current YCC: Cumulative YCC GPA</i>
	3.00-3.29	\$1,600 <i>HS: Higher of a) senior year GPA</i>
	2.50-2.99	\$1,200 <i>or b) 4-year GPA</i>
	2.00-2.49	\$1,000 <i>Transfers: Previous college GPA</i>

WYOMING RESIDENT/PERMANENT ADDRESS: \$1,000 \$ _____
If Wyoming high school graduate or live/lived in Wyoming, you qualify for this scholarship.

MINISTERIAL STUDENT: \$2,000 \$ _____
If you have a documented background in church work and plan to pursue some sort of professional church work or bi-vocational church work (including music, missions, pastoring, counseling, etc.) ***you may qualify*** for this scholarship.

TUITION PER YEAR:	\$ 9,860
TOTAL ALL DISCOUNTS FROM ABOVE:	-\$ _____
TUITION PER YEAR MINUS DISCOUNTS PER YEAR:	\$ _____

OTHER DISCOUNTS POSSIBLE

ATHLETIC AWARD

Any coach-designated athletic award is in addition to the above discounts.

CAMPUS JOBS PROGRAM

Students may apply for a limited number of campus jobs. Successful completion includes 4 hours per week, working 14 weeks per semester, and totals \$500 per semester.

ROOM AND BOARD FEES

Tuition does NOT include Room and Board (meal plan). Room and Board for two semesters is an additional \$5,600.

TUITION AND FEES PER SEMESTER 2019 – 2020

Tuition for 12-15 Credit-Hours	Includes *Student Fees, basic textbooks, and \$70 Campus Store Credit; Student is Eligible for Scholarships and Assistance	\$4,930
Normal Credit Fee	Per Credit Hour	\$411
**Technology Fee per Semester	12 + Credits	\$100
	7-11 Credits	\$75
	1-6 Credits	\$50
Extra Course Fee per Credit	Between 16-18 Credits	\$100
Tuition Fee per Credit	Between 19-21 Credits	\$329
Tuition per Credit-Hour Part-time	Not Included: *Student Fees, Books, Store Credit	\$311
High School Early Enrollment per Credit-Hour (after \$100 scholarship)	Includes *Student Fees and basic textbooks	\$75
Independent Study Fee per Course		\$150
Online Course Fee per Course		\$100
Audit per Credit		\$75
Accuplacer Fee	Initial Testing	\$20
	Retest	\$15
YBI (non-credit, adult learners) per Course		\$90
YBI (Professional Certification) per Course		\$150
Graduation Fee		\$75
Missed Orientation Fee		\$100
Late Registration Fee		\$50
Transcript Fee	Waived for Unofficial transcript for current students	\$5
Flex Family Health Plan per Month	Waived if proof of insurance is provided	\$54
Deferred Payment Fee (at time of registration)		\$50
Dishonored Check Fee		\$30
Credit Card Transaction Fee	Transaction or Charge amount must be at least \$5.00	4%
Late fee for each missed due date		\$30
Withdrawal Fee		\$30
Lost Key Fee		\$25
Room Cleaning Fee		\$150

ROOM & BOARD

PER SEMESTER 2018 - 2019***

Room assignments will be determined by the Associate Dean of Students.

Room Rates per Semester	Men's: Single Occupancy	\$1,300
	Women's: Double Occupancy larger with semi-private bath	\$1,300
Meal Plan Required for all Dorm residents	17 meals each week; required for all YCC dorm residents, per semester	\$1,500
Dorm Room Reservation Fee	Non-Refundable After Occupancy	\$50
Room Pro-Rated for Commuting Students	Per Night based on Availability	\$25
Summer or Christmas Break Fee per Week		\$50

***Student Fees include most books (no specialized books or materials; see textbook policy), printing, copying and printer usage.**

****Technology Fees include: Populi LMS/SMS, UniCheck, Wifi Usage and Library Database**

***** All incoming Freshman who are single and not from the Billings area must live in the YCC dorms. Students who are from Billings and will continue to reside at home will have the option to live in the dorms or continue living at home. Students may apply to be exempt from this requirement.**

TEXTBOOK POLICY

As part of the YCC one-price, inclusive tuition structure, YCC will purchase and provide basic required textbooks for up to 15 credit-hours for each student. Some courses do require specialized books or materials such as online labs or certification testing not included in the tuition structure. These items are the responsibility of the student. When a student chooses to register for more than 15 credit-hours, the student will supply the textbooks at the student's expense for any course above the 15 credit-hours. The textbook cost is in addition to overload fees (charges that may be incurred when more than 15 hours are taken). If a student adjusts his/her schedule PRIOR to the final Add/Drop date of the semester, YCC will accept the textbook(s) but will apply a 20% restocking fee. Return of specialized books and materials are the responsibility of the student. YCC will order the new textbook for the "added" course at the time of the adjustment. When a student chooses to drop a course after the Add/Drop date, there will be no reimbursement for the text. YCC does not buy back used textbooks.

GENERAL INFORMATION

Costs of an education are maintained as low as sound business practices permit and are among the lowest to be found in private senior colleges. The actual cost, considerably more than the student pays, is underwritten from the gifts of individual donors, churches, and other organizations.

The Business Office is given the responsibility of establishing and enforcing all regulations which relate to the collection of student accounts due the College. YCC reserves the right to change fees and charges should conditions make it necessary.

OTHER EXPENSES

In addition to the tuition, fees, and room & board charges, students should plan for personal expenses to cover personal supplies and/or special fees as shown in the schedule.

PAYMENT OF TUITION AND FEES

Tuition, fees, books, and room & board (if applicable) become the liability and obligation of the student. All costs associated with tuition, fees, and books are due and payable at registration. Payment plans must be approved before the first day of classes as shown on the Academic Calendar.

In addition to payment of tuition and all fees, no student may complete his/her semester without paying all library fines and returning all items. Final grades will not be posted and transcripts will not be released until all obligations to the college have been met.

Failure to make payments of indebtedness to the College is considered sufficient cause until debt is settled to: (1) prohibit future enrollment and (2) withhold grades and transcript of records. Students will not be permitted to receive their semester's grades or any official or unofficial transcript. Unpaid bills six months past due will be handed to a collection agency for collection. This includes the recovery of costs associated with paying your bill late (up to 23% penalty).

DROPPING A CLASS OR WITHDRAWING FROM THE COLLEGE

If a student finds it necessary to drop from a class or completely withdraw from the college, the student must notify the Registrar and the Dean of Academics in writing using the correct form. A Drop form is available from the Registrar to drop a class. A Withdrawal form is also available from the Registrar to withdraw from the college. The Drop form requires the signature of the student, instructor, and Dean of Academics or Academic Advisor. If dropping the class causes the student to drop below 12 credits, the student must also get approval from the financial office verifying impact on financial aid or scholarships. The Withdrawal form authorizing withdrawal from the college and dropping of all courses requires the signature of the student and the Dean of Academics.

Any student who withdraws, is terminated, or graduates from any program is required to have an exit interview. **The dropping or withdrawal process is not complete until the completed form, with all required signatures, is returned to the Registrar's office.**

REFUNDS

Classes dropped or withdrawals from the college by the 8th day of the semester, as shown on the Academic Calendar, are eligible for a partial refund if the student has no outstanding account balance. Only 90% of tuition is eligible for refund by the date shown on the Academic Calendar for the semester. All other fees, such as Academic and Technology fees, are not refundable once classes begin. If a student has no outstanding account balance at the time of withdrawal, a refund will be issued in accordance with the above schedule. Outstanding debts are charged interest by the Business Office at the rate of 1.25% per month on all unpaid balances.

If a student is enrolled in any accelerated courses, any refund of the tuition follows a separate schedule. Accelerated courses are defined as a normal term or fifteen (15) week, three (3) to (4) credit hour class condensed into a 7 - 8 week format. If a student is enrolled in an accelerated course(s), the student may drop from the course(s) up until the payment deadline prior to the start of the course with no penalty. A student may drop from the course(s) no later than the end of the first day of the class session with a partial refund. The partial refund amount available is 90% of the cost of the course after deduction of a \$50 administration fee.

Room and board charges may be refunded upon written request to the Business Office. An immediate refund will not be made, but upon request, a check in the amount of the refund will be made to the address left by the student withdrawing from the College. A refund is prorated on the opening and closing dates of the residence hall in that semester, the condition of the room, and the return of room keys.

FINANCIAL SCHOLARSHIPS AND ASSISTANCE

Only full-time students (12 hours or more) will be considered for financial scholarships and are eligible for assistance through a payment plan. Financial scholarships are for tuition only.

Students may apply for YCC scholarships. **Students who are on academic and/or disciplinary probation do not qualify for financial scholarships.** A high GPA alone does not entitle a student to financial scholarships and assistance. The amount of financial scholarship or assistance awarded is at the discretion of the Scholarship Committee and is restricted by monies available.

Several categories of financial scholarships are available:

1) Academic Scholarships

Scholarships are awarded on academic merit and require a minimum Grade Point Average (GPA) of 2.0. Returning YCC students must submit a financial aid application each summer by the announced due date with recommendations from their instructors.

GPA DISCOUNT (choose the ONE that applies to you)		
Your GPA	3.70-4.00	\$3,000
	3.30-3.69	\$2,000
	3.00-3.29	\$1,600
	2.50-2.99	\$1,200
	2.00-2.49	\$1,000
Current YCC Students: Cumulative YCC GPA		
College Transfers: Previous college GPA		
HS Seniors: a) senior year GPA or, b) 4 year GPA		

2) Wyoming Resident

A Wyoming high school graduate or person living/lived in Wyoming may qualify for up to \$1,000 per year.

3) Ministerial Student

If you have a documented background in church work and plan to pursue some sort of professional church work or bi-vocational church work (including music, missions, pastoring, counseling, etc.) you may qualify for up to \$2,000 per year.

4) Campus Jobs Program.

A limited number of campus job assignments are available. Students may earn up to \$500 per semester by working a total of 52 hours. Application for the Jobs Program is made on the YCC Financial Aid form.

5) Athletic Award

Granted by the coaching staff. Athletic awards are contingent upon acceptance to the college.

Payment Assistance

A Monthly Payment plan is available to provide payment assistance. The Monthly Payment Plan must be approved prior to the start of the semester as shown on the Academic Calendar. Payment plans are only available for full time students. The Monthly Payment Plan is a privilege that YCC offers to benefit its students, which may be revoked for cause, such as non-payment of tuition, violation of rules in the student handbook, as well as anything else that YCC deems is necessary to protect its financial interests under its contract with the student. Please contact the financial office.

POSSIBLE LOSS OF FINANCIAL SCHOLARSHIP OR ASSISTANCE

A student receiving financial scholarships or assistance may receive an "Incomplete" for a class. The Incomplete must be satisfied within the timeframe allotted or the student will be required to reimburse the school for any financial scholarship or assistance received. No student will be eligible for financial scholarship or assistance if placed on academic or disciplinary probation. If a student drops below 12

credits in any semester, does not remove an Incomplete within the time limit, is placed on academic and/or disciplinary probation, or is asked to leave the College for any reason, the financial scholarship or assistance becomes void and the student must reimburse Yellowstone Christian College for the entire amount awarded to the student. Students who withdraw from YCC in good standing will be credited any financial aid awarded on a prorated basis.

VETERAN BENEFITS

YCC classes are approved for Veterans Administration educational benefits and GI Bill benefits. Students interested in VA or Gil Bill benefits should verify their eligibility with the Veterans Administration and then contact the Business Office for information.

SOCIAL REHABILITATION SERVICES

Contact the Business Office for information on courses approved by the Social Rehabilitation Services for students retraining with handicap benefits.

TRIBAL AND THIRD PARTY SCHOLARSHIPS

Yellowstone Christian College accepts Tribal and Third Party scholarships. Please contact the Business Office for assistance.

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5. STUDENT LIFE

STUDENT COMMUNITY COVENANT (See Student Handbook 7.0)

All students are expected not only to honor the Covenant, but also to promote it by providing accountability and, when necessary, correction to their friends and peers.

At the beginning of each year, the student is asked to affirm their agreement with the Community Covenant. While it is not a complete expression of all rules and guidelines, it is a summary of many of that which we deem important to spiritual development and community.

To be in covenant means two parties (in this case, YCC and its students) have come into a spiritual promise with one another.

The covenant is as follows:

- We covenant together to express our love for God through our obedience to the authority of His Word, our practice of spiritual disciplines, and regular expressions of worship and Christian services.
- We covenant together to express our love for others through acts of kindness, wholesome and uplifting speech, redemptive expressions of confrontation and forgiveness, merciful acts to those in need, and loving proclamation of the gospel.
- We covenant together to be people of integrity and self-control, truthful in our speech, honest in our conduct, and morally pure in both thought and action.
- We covenant together to pursue excellence in all that we do as an expression of our gratitude to God and our desire to be good stewards of all God's gifts, including our talents, time, and resources.

In the application process, each student at Yellowstone Christian College has given evidence of dedication to the Christian ethic presented in the New Testament. The practice of going beyond what is expected, in spirit as well as in service, should characterize every student's activity in and outside the classroom, on and off campus. Anything less than personal honesty, integrity, industry, morality, and sensitivity is out of character for anyone preparing for Christian ministry and will be a factor in evaluating a student's continuance in study as part of the YCC family.

In addition to upholding this Christian ethic, this college community is expected to uphold the laws of the United States, the state of Montana, Yellowstone County, and the city of Billings. No initiation or hazing of any kind is permitted.

Bullying of any kind, anywhere, and in any form will not be tolerated from students attending Yellowstone Christian College. This includes the digital realm, i.e. Facebook, Twitter, Snapchat, etc. Students found to be bullying will face disciplinary action up to and including expulsion.

Students are expected to refrain from profanity, drunkenness, dishonesty, theft, sexual promiscuity, homosexuality, adultery, and occult practices. Students displaying such practices on campus are subject to suspension and expulsion.

YCC has a stated and practiced policy of no women in the men's dorm and no men in the women's dorm. Violations of this policy will result in immediate suspension or expulsion.

Any same-sex relations is prohibited in both dorms. Violations of this policy will result in immediate suspension or expulsion.

Students are to accept individual responsibility for appropriate dress. Dress should be in good taste and reflect the atmosphere of the college whether in or out of class. Modesty, cleanliness, and appropriateness are expected. Shoes are to be worn in all public facilities.

Yellowstone Christian College reserves the right to the use of its name. Students should take careful consideration as to how they use YCC's name in the digital realms of Facebook, Twitter, Instagram, etc. Abuse of YCC's name and any harmful representation of YCC's faculty, staff, and students may lead to disciplinary action up to and including expulsion.

The college discourages the use of tobacco products and alcoholic beverages as a danger to one's health and **prohibits** their use, or storage, on campus. The possession and use of illegal narcotics, hallucinogenic drugs, and controlled medications without a doctor's prescription are **strictly forbidden, on or off campus.**

Possession, use, and/or distribution of marijuana on or off campus, even with a medical marijuana card or residency within a state where recreational and/or medical marijuana is legal, is not permitted by the College.

Pornography in any form is not permitted on campus.

Any student of YCC found in violation of the college's policy shall be subject to sanctions. Suspension may be in-house or off campus and may vary from three (3) days to two (2) weeks.

CHAPEL SERVICES

Chapel offers a unique opportunity to bring the college community together for participation in the process of personal and corporate transformation through experiences with God. The program regularly involves students as both participants and leaders in worship of God. The desired results are spiritual formation on the YCC campus, an increased commitment to the Lord, a great sense of campus community, the integration of faith and learning as preparation for service, and openness to an understanding of various forms of worship. Chapel programs are presented on Wednesday morning at 11:15 a.m.

1. All faculty, early enrollment and nontraditional students are encouraged to participate. All nontraditional students who cannot attend Chapel, please see the Dean of Students.
2. Participation is required for ALL on-campus, traditional students enrolled for twelve (12) or more hours as well as for all admin, staff, and coaches.
3. The expectation is that the student will be present for the entire worship time in order to receive credit for attendance. If a student arrives after the sign-in time or leaves before the conclusion of chapel, she/he is counted absent.
4. No more than two (3) unexcused absences are permitted for Chapel per semester.
5. More than three unexcused absences per semester will cause you to fail that semester of Chapel. Associate Degree-seeking students must pass three of four semesters and Bachelor Degree-seeking students must pass five of six semesters.

6. Chapel Conduct: It is expected that students will give respect by refraining from talking and will remain until the program is dismissed. Headphones and cell phone use is prohibited; cell phones may not be used during chapel. Food and drink are not allowed during chapel. Hats and hoodies are not permitted to be worn and must be removed before entering the chapel. Students who fail to comply with standards of good conduct will be asked to leave and an absence will be recorded.

STUDENT MINISTRIES PROGRAM

Because of YCC's strong commitment to the Christian faith, all students enrolled for twelve (12) hours or more are required to become actively involved in a local church. The college desires to see each student become consistent in church attendance, serve in a ministry of a local church or local community ministry-type organization, live by faith, and mature as a Christian. This is tracked through the Student Ministries Program. Please see Student Ministry Tracking Forms (Appendix 3).

Community organizations include, but are not limited to, Boys and Girls Club, Yellowstone Boys and Girls Ranch, after-school sports, CLDI, Hospice House, etc.

The purpose of this program is to provide opportunities to combine the student's classroom learning experiences with practical ministry application in the local church or community organization setting. This program provides a supervised opportunity for the student:

1. to become a servant leader
2. to develop skills in the practice of Christian ministry
3. to use the student's service in the local church or community organization to solidify what she or he has perceived as the call of God into professional or lay Christian ministry
4. to help clarify the area of ministry into which the student may have been called

Additional Objectives:

1. Allow participating churches and community organizations to become a training ground for future leaders
2. Offer ministry assistance to a local church and community organizations

Program Requirements:

1. All students must actively serve in a local church or community organization under the supervision of an approved overseer.
2. Church ministry or community organization must be a minimum of one hour per week not including preparation time.
3. Students must report weekly through the system established for accountability by the college.
4. Evaluation of student's ministry or community organization will be completed once a year with a church ministry coach.
5. If a student changes churches, she or he must be active in a new church within (4) weeks of the change.
6. New students may take up to October 1 to identify a local church or community organization place of ministry. During this time the student will meet weekly with the Dean of Students to evaluate progress.

Students who are not committed to a church and a ministry or community organization within the required time frame will be placed under the supervision of the Dean of Students to work together in finding a place of ministry.

RESIDENCE LIFE (See Student Handbook for details)

Yellowstone Christian College provides separate residence halls for single male and female students. YCC encourages single students to live on campus during their years of attendance. Living on the YCC campus, while financially beneficial to the student, also provides unique opportunities not available in other residence communities.

RESIDENCE HALLS

Laundry facilities are available in each residence hall. Single students from outside the greater Billings area and local students not living with family who are 23 years of age and younger are required to live in a YCC residence hall during their first year as a student on the YCC campus.

Dorm fees and meal plans are for when the College is in session. Students may stay in their dorm rooms during all breaks, such as Thanksgiving, Christmas, and Spring break. However, when the College is not in session during these times, there is no food service. Students are responsible to make other arrangements.

Dorms fees do not include the summer. Students may apply to live on campus in the dorms during the summer months, but this is a privilege and not a guarantee. There are additional fees for summer dorm rentals. There is no food service during the summer. Students need to make plans prior to arrival for summer housing and food.

Since YCC is a residential college, certain responsibilities fall to each resident. When these responsibilities are not accepted and one infringes upon the rights of others within the community, the College administration will support the rights of all and will take appropriate action to ensure these rights.

If a student is expelled from a residence hall, no refund of fees will be granted. All students living on campus must observe housing and campus regulations and respect College property, in accordance with the signed housing contract and YCC student handbook. To successfully implement the College's principles of student life, the following guidelines have been established regarding life in the residence halls:

- 1) Room assignments for men and women are made by the Associate Dean of Students and/or the Resident Assistants upon the student's arrival. Students who are not enrolled for at least 12 semester hours will be eligible for campus housing only on a space available basis. Full-time students will receive priority.
- 2) A non-refundable fee of \$50 is required to reserve a room. This fee helps YCC with general upkeep and maintenance of the residence halls. Any damage (not including normal wear and tear) to campus property will be the responsibility of the student.
- 3) No heating appliances, hot plates, coffee makers, or outside antenna wires are allowed in the rooms.
- 4) No cooking is allowed in rooms, and microwave cooking should be confined to the lounge areas.
- 5) Trash containers are provided for each room. No food trash is to be placed in these containers. Such containers should be regularly emptied in the outside dumpster.
- 6) Common area containers are for trash collected as students study or socialize in the fellowship room and are not for disposal of room trash.
- 7) Residents are responsible for keeping (day by day as a way of life) their own rooms neat (habitually orderly in appearance) and clean (free from dirt, unsoiled, and unstained). Inspection dates and times will be posted at the beginning of each month. Inspections will be

done as frequently as necessary to maintain the residence hall building. Failure to pass inspection results in disciplinary action. Residents whose rooms are consistently slovenly and dirty between inspections are also subject to disciplinary action, including revocation of the privilege of living on campus.

- 8) The common areas of the residence hall are the joint responsibility of all the residents.
- 9) The residence hall is not only a place of living but also studying. Sound levels from music, movies, discussions, games, etc., must be confined to your own room so as not to disturb other residents. Quiet hours are from 10:30 p.m. – 6:00 a.m. every night except for Friday and Saturday when quiet hours begin at 11:30 p.m. At that time, all lounge and room noises cease (i.e. radio, television, computer, movies, music devices, loud conversations, etc.) along with any activity that may disturb others.
- 10) Heating in the men's and women's residence hall can be adjusted in each individual room; however, special attention needs to be given to turning heaters down when not in the room.
- 11) Occupants will furnish all personal supplies such as towels, washcloths, linens, bath soap, toilet paper, facial tissue, and bathroom cleaning supplies. Please see the 'What to Bring' list in the Student Handbook.
- 12) Residents of the residence hall are not permitted to alter the physical structure or paint the rooms in any way. College owned furnishings will not be moved into or out of a room without permission from the Associate Dean of Students. Beds must be used as designed. Small items of sports equipment may be kept in a room but not bicycles or similar large items. Bicycles may be kept in the storage shed. The walls and doors will not be defaced in any way.
- 13) No posters or pictures may be hung in the common rooms, hallways, or outside residence hall doors. Only a nameplate holder and a small message board may be affixed to the outside of the residence hall room door.
- 14) Common areas in the residence halls are for the benefit of all the residence hall residents. The décor of the room shall not be altered without permission from the Associate Dean of Students.
- 15) Television is provided in the Student Center located in Warren Hall.
- 16) Relatives and friends of students are always welcome to make visits to the campus and be a part of college life for a brief period. A student may have guests overnight in the residence hall. The first two nights of guest visits per semester per host student are free. Subsequent nights will be charged at \$12 per night. Guests must always be registered in advance with the Administrative Assistant in the Warren Hall Administration Building and with the Resident Assistant. Students who abuse the overnight guest policy may lose the privilege. Guest fees must be paid at the Business Office. All guests are expected to abide by all College rules while on campus. Those hosting a guest should assume responsibility for sharing these expectations with their guest. Yellowstone Christian College desires to make visits of all guests pleasant and the entire staff desires to assist in every way possible.
- 17) Unassigned residence hall rooms are off limits.
- 18) For security reasons, the Women's and the men's residence halls are equipped with code locked doors. These entrance doors are to remain closed and locked at all times. It is important to make sure that the doors close behind you. **The entry codes are not to be shared with anyone.**

- 19) All residents are encouraged to lock their rooms when leaving even for a short time. The College does not assume responsibility for money, valuables, or other personal property left in apartments, rooms, or elsewhere on campus.
- 20) The College retains the right to enter and inspect rooms at any time, with reasonable cause, for purposes related to maintenance, security, and the upholding of College regulations.
- 21) A student who falls behind for two months in his/her financial obligations for room and board fees will be required to move out of the residence hall.
- 22) If a current residence hall student chooses not to enroll for classes the upcoming semester, that student may remain in the residence hall for one additional month, if his/her bill is paid and up-to-date, and if space is available. The student must pay in full for the additional month, and must pay no later than the 5th day of the month of the additional month requested.
- 23) The residence hall will close each semester on the first Monday following final exams. The last night of lodging will be Sunday with check out required on this first Monday. Final room inspections at check-out must be completed by the Associate Dean of Students or Resident Assistant.
- 24) A current student may reside in the residence halls over Christmas break, January Term, or summer break whether or not they are enrolled in classes for these times. However, their bill must be paid and up-to-date, and space must be available. If the student is not enrolled in classes at these times, the fee for each month's room rent must be paid in full, and in advance on or before the 5th day of the month.
- 25) Any student, who chooses not to rent a room over Christmas break, must check out by the residence hall closing date for that semester. Personal items may remain in the room if the student has registered for Spring classes. However, check out must be completed with the Associate Dean of Students or the Resident Assistant and room keys must be returned. A student may rent the room for the complete break only.
- 26) By the Spring semester closing date/checkout, all items must be removed from your room. Limited storage space is available for a fee to those students whose home residence is outside the state of Montana. See Associate Dean of Students or Business Administrator for details on storage.
- 27) Students exhibiting inappropriate behavior in the residence hall or on the campus in general, will be addressed per the disciplinary procedures in the Student Handbook.

CAMPUS STORE

The campus store, located in Warren Hall, sells school supplies and YCC logo clothing. The hours of operation are posted outside the bookstore. purchases can be made by cash, check, or credit card.

FOOD SERVICE

The food service is offered when classes are in session. Meals are provided Monday – Friday (breakfast, lunch, supper) and weekend lunches. Meals are in the dining hall located in the Dr. William S. & Laura Jean Chapel building. A request for a special diet may be submitted in writing to the Director of Food Services for approval and may incur an extra charge. The physician's recommendation must accompany each request.

STUDENT HEALTH SERVICES

Yellowstone Christian College does not have an on-site health facility. All students are required to provide evidence of current health insurance coverage or purchase the **Flex Family Health Plan**. Cost of Flex Family Health Plan coverage is detailed in the Financial Information Section. Flex Family Health Plan covers campus visits, unlimited office visits, and more health services. Flex Family Health Plan is not an insurance plan but covers routine medical situations. Please see the Associate Dean of Students for more information.

Emergency Contact information must be kept current in the student file with the Associate Dean of Students. The College cannot assume responsibility for medical care. While disclaiming responsibility, the College, in emergencies, reserves the right to call any physician who may be available. In the event of serious illness, the student may require hospitalization. The expenses for any transportation and any medical or hospital care shall be the responsibility of the student. Parents or emergency contact on file will be notified of serious illness.

All students (full or part-time born after December 31, 1956, are required by the State of Montana to provide proof of Measles, Mumps, and Rubella immunization.

STUDENT CENTER

The Student Center is a place for students to relax and enjoy fellowship with others. Students are expected to take responsibility for their actions and behave in a Christ-like manner. Failure to do so will not only remove the privilege for the student, but for the entire student body.

Hours of	Operation:	Sunday – Thursday	8:00 a.m. – 11:00 p.m.
		Friday – Saturday	8:00 a.m. – 12:00 a.m.

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6. ACADEMIC INFORMATION

DEGREE DESCRIPTIONS

All degrees from YCC are focused on producing graduates who are equipped for their field of study upon graduation and prepared for graduate studies should they choose to pursue this path of education. Degree curricula are designed to equip students with a solid biblical and theological foundation in addition to strong professional acumen in their professional field.

YCC Goals from the YCC Mission Statement

YCC is an Evangelical higher education institution that produces graduates who are

1. grounded in a solid Biblical worldview
2. prepared with a foundation for lifetime learning
3. equipped with professional competence
4. equipped with practical ministry skills
5. confirmed in an understanding of the personal mission God has for them
6. and committed to serve God as servant leaders to the churches and communities of the Northern Plains and the world.

Business Degrees

Associate of Science (A.S.)

The Associate of Science (A.S.) in Business Degree introduces students to foundational concepts and practices in business in order to prepare them to become effective and ethical employees and supervisors, exhibiting the characteristics of Christ Jesus as the ultimate model of perfect leadership. The Associate's degree is also preparatory for continued study toward YCC's Bachelor of Science (B.S.) Degree in Business.

Bachelor of Science (B.S.)

The Bachelor of Science (B.S.) in Business Degree equips students to enter the world of business with both a broad and specialized understanding of business theory and practice. Yellowstone Christian College places special emphasis on non-profit and evangelical leadership and management in order to facilitate church planting and diverse ministry opportunities. Students will acquire skills and knowledge to enter the world of business as high potential leaders, exhibiting the characteristics of Christ Jesus as the ultimate model of perfect leadership.

Christian Leadership Degrees

Associate of Arts (A.A.)

The Associate of Arts in Christian Leadership degree introduces the student to Christian leadership and ministry by teaching them foundational concepts and praxis within church or parachurch ministry. This two-year degree is preparatory for continued study toward YCC's Bachelor of Arts (B.A.) Degree in Christian Leadership.

Bachelor of Arts (B.A.)

The Bachelor of Arts degree in Christian Leadership will prepare students for a career in Christian leadership and ministry with further study in church ministry, leadership and exegetical interpretation of scripture. This four-year degree serves as the prerequisite for students seeking advancement in a graduate program in biblical, pastoral and theological studies.

Exercise Science Degree Objectives

Associate of Science (A.S.)

The Associate of Science (A.S.) in Exercise Science introduces students to foundational concepts and practices in the fields of health and exercise performance. The student will learn how to navigate through evidence-based information in order to create a program for clients and their health needs. The Associate's degree also prepares the student to interact with other health professionals in fields of health, wellness and exercise and is preparatory for YCC's Bachelor of Science (B.S.) Degree in Sport's Management

Music and Worship Degrees

Associate of Arts (A.A)

The Music and Worship AA degree is for students who plan to lead some music and worship in a church, youth group setting and/or desiring to further their music knowledge and skills. The first year of studies is designed to acclimate the student to college life and lay a foundation built upon General Studies while introducing music and theology. The second year focuses upon theological and music studies equipping the student for further advancement toward a Bachelor degree and/or the completion of the AA degree.

Bachelor of Arts (B.A.)

The Bachelor of Arts degree in Worship and Music will prepare students for a career in worship leadership or music education. This four-year degree serves as the prerequisite for students seeking advancement in a graduate program.

Psychology Degree

Bachelor of Arts

The undergraduate degree in Psychology will prepare students to assist families within the church setting as well as families in the community. The undergraduate degree will also prepare students for graduate studies as they build a solid foundation by studying theories and methodologies of Psychology all through the lens of honoring Christ.

Sports Management Degree

Bachelor of Arts (B.S.)

The Bachelor of Science degree in Sports Management prepares students to engage in the areas of coaching, player development, and leadership. This degree will help students better understand the interaction of sport and society as a whole. Students will explore the marketing, budget, and business side that also compliments the multitudes of coaching theories involved in this degree.

DETERMINING CLASS STANDING

Freshman	Class	Completing 1-30 hours of course credit (year one)
Sophomore	Class	Completing 31-60 hours of course credit (year two)
Junior	Class	Completing 61-90 hours of course credit (year three)
Senior	Class	Completing 91+ hours of course credit (year four)

In order to complete a Bachelor's degree in 4 years (8 semesters), or an Associate's degree in 2 years (4 Semesters), a student must carry a course load of 15 hours or more per semester or must participate in January Term or Summer Term during which a student may take up to 6 hours of course work.

Note: The maximum number of hours a student may take each semester without special consent from the Dean of Academics is 18.

GENERAL REQUIREMENTS

Fulfillment of all general and specific academic requirements and formal approval by the Faculty and Board of Directors are the essential conditions for receiving any of the degrees listed above.

FILING A DEGREE PLAN

During the fall semester of his/her junior year, each student must complete a degree check sheet which certifies the courses which the student has completed and the courses he/she must complete to fulfill all degree requirements.

GRADUATION REQUIREMENTS

During the fall semester of his/her junior year, each student, in coordination with the Academic Dean's office, must complete a degree flow sheet which certifies the courses which the student has completed and the courses he/she must complete to fulfill all degree requirements. The degree flow sheet may be obtained from the Registrar's office.

The degree flow sheet must be signed by the student and the Registrar. All changes in the official degree program approved on the degree flow sheet must be agreed upon by the student and approved by the Registrar.

All candidates for degrees will meet the following requirements:

1. Completion of an approved degree program. An application form obtained from the Registrar's office must be approved during or before the fall semester to the junior year. The form is signed by the student and approved by the Academic Dean. A grade point average of 2.0 is required for all courses attempted. No grade less than a C will be accepted in the area of concentration. Students who have not corrected all irregularities in their degree programs by the beginning of their final term will not be permitted to become candidates during that term.
2. Maintenance of acceptable standards of ethical conduct. The College reserves the right to withhold or deny the award of a degree to any student who, although having completed the academic requirements, has consistently violated the College Code of Conduct as delineated in the Student Handbook.
3. Completion of all special examinations required for degree.
4. Fulfillment of all financial obligations to the college.
5. Approval of the Dean of Academics. Formal action is taken on all candidates for baccalaureate degrees.

6. Participation in annual commencement ceremonies. All students completing graduation requirements, including those who finish at the end of the fall semester or summer semester, are required to participate in spring commencement exercises of that academic year.
7. Students within 6 credit-hours of graduation at commencement are to walk for graduation and will receive their diploma upon completion of the required credit-hours.

GRADUATION UNDER A PARTICULAR CATALOG

A student may choose to graduate under the regulation of the catalog in force at the time of his/her initial registration or that of any subsequent catalog. There is a seven-year time limit for completing a degree under a particular catalog. If the degree requirements are not fulfilled within seven years, the student must graduate under the requirements of the current catalog.

GRADING STANDARDS

All grades are filed and become a part of the permanent record of the student. Successful completion of any course depends on fulfilling the specific requirements of the course as dictated by the teacher at the level of competency which he/she requires. Maintenance of acceptable standards of ethical conduct as a student is also required for successful course completion. The grades and quality points given are in descending order of excellence:

Percentage	Letter	Points
93-100	A	4 per credit
90-92	A-	3.7 per credit
87-89	B+	3.3 per credit
83-86	B	3.0 per credit
80-82	B-	2.7 per credit
77-79	C+	2.3 per credit
73-76	C	2.0 per credit
70-72	C-	1.7 per credit
67-69	D+	1.3 per credit
63-66	D	1.0 per credit
60-62	D-	.7 per credit
59 Less	F	.0 per credit
Audit	AU	No Credit
Incomplete	I	No Credit
Withdraw	W	No Credit
Withdraw Failing	WF	.0 per Credit

I – Incomplete. The “I” is given at the discretion of a teacher with approval of the Dean of Academics when, for a legitimate reason, a student is not able to complete course requirements within a given semester. Typical instances might be absence from a final because of illness or inability to complete a project because of extenuating circumstances.

1. A student may qualify for a maximum of four incompletes during his or her enrollment at Yellowstone Christian College.

2. A student may apply for only one incomplete during a semester, unless some extraordinary circumstances deem it fitting to grant more than one.
3. A student must request permission from the teacher to apply for an incomplete in that class; if permission is granted, he/she must next go to the Dean of Academics to request the proper application. A conference will then be set up between the student, the teacher of the class, and the Dean of Academics to determine the legitimacy of the application. The application for an incomplete will be granted only if both the Dan of Academics and the teacher agree to the incomplete.
4. All work for the incomplete must be finished within four (4) weeks from the date of the final exam of the class in question; otherwise the grade will be changed to a failing grade (F) on the transcript.
5. Following the granting of an incomplete, the student shall be advised to take less course hours the following semester. Following the granting of incompletes any two consecutive semesters, the student will be required to reduce the academic load for the next semester.
6. All conditions and requirements for finishing the incomplete will be set down in writing as achievable objectives in an I-contract signed by the teacher and the Dean of Academics.
7. A student who is receiving financial aid may receive an incomplete, but that incomplete must be finished according to the above guidelines or the student will be required to reimburse the College for financial aid received for that course.

W – Withdrawal. No grade points. A student who officially withdraws from a course will receive a grade of “W” if he withdrawal occurs prior to the date specified in the academic calendar. A student who withdraws or is withdrawn after the last date for a “W” as specified in the academic calendar will receive a grade of “WP” if judged by the teacher to be passing or a “WF” if judged by the teacher to be failing.

WP – Withdrawn Passing. No grade points.

WF – Withdrawn Failing. Grade points assigned.

It is the responsibility of a candidate for graduation to see that all incomplete courses have been completed and grades reported to the office one month prior to the end of the semester of graduation.

GPA – Grade Point Average. To determine the GPA, total all of the grade points from all courses in which grades are given and divide the total by the number of semester hours represented by those courses.

When courses are repeated, only the most recent grade will be used to calculate grade points and semester hours.

ACADEMIC PROBATION AND SUSPENSION

Students are expected to maintain a 2.0 GPA, which is the minimum required for graduation.

If a student falls below a GPA of 2.0 for any semester, he/she will be placed on academic probation for the following semester and notified in writing by the Dean of Academics. If a student falls below a 2.0 GPA for two consecutive semesters, he/she will be placed on academic suspension from the College for the following (spring or fall term) semester.

Any student who is subject to suspension under the guidelines for academic probation and suspension will be informed in writing by the Dean of Academics. The student has ten days from the date

of the letter to provide the Dean of Academics with relevant information (change of grade, verifiable medical condition, or other extenuating circumstances) that might affect the Dean of Academics' decision. After reviewing the student's academic records and other relevant information supplied to the Dean of Academics by the student or by others, the Dean of Academics, in consultation with the Academic Committee, will decide whether to place the student on academic suspension or to extend the student's period of academic probation. The student will be notified in writing of the decision.

Student under academic suspension may apply to the Academic Dean's Office for reinstatement. Reinstatement is not automatic but depends on the quality of evidence submitted to the Dean of Academic, in writing and in personal interview, to justify belief that normal progress may be made toward satisfaction of degree requirements. A student who is reinstated following his/her second academic suspension is on academic probation and must meet the terms of academic probation to avoid dismissal from Yellowstone Christian College.

If a student is placed on **disciplinary probation** for a current semester, the disciplinary probation applies through the next semester and can only be removed upon recommendation and approval of the Dean of Academics, based on acceptable change in behavior. Two consecutive semesters of disciplinary probation will result in the student being placed on academic suspension from the college for the following semester.

A student on academic or disciplinary probation is subject to the following policy:

1. A student on probation may not represent the College in activities for which he/she is not registered for credit.
2. A student on probation is not eligible for grants or scholarships administered by the College.
3. A student on probation may not hold any office in student organizations.
4. A student on academic probation may take no more than 12 semester hours during one semester.

SPECIAL RECOGNITION IN A SEMESTER

Special recognition is given for academic excellence in the following rosters:

- **The President's List** – composed of students completing at least 12 semester hours with a minimum grade point average of 3.75 and no grade lower than a B.
- **The Dean's List** – composed of students completing at least 12 semester hours with a minimum grade point average of 3.45 and no grade lower than a B.
- **Special Honor Roll** -- Part-time students may be listed on a Special Honor Roll if they complete 6-11 hours in one semester and meet the above criteria.

SPECIAL RECOGNITION FOR GRADUATION

Special recognition is given to a graduate whose cumulative GPA falls into one of the following categories:

- 3.50 – 3.66 *cum laude* (with honors)
- 3.67 – 3.83 *magna cum laude* (with high honors)
- 3.84 – 4.00 *summa cum laude* (with highest honors)

SPECIAL STUDIES

The College may offer independent study on a limited basis. The student requesting the independent study will be charged, in addition to the course per hour charge, an additional \$100 for each independent study. **Only juniors and seniors** with a 3.0 or higher GPA are eligible for independent study, and no more than three credit hours of independent study may be taken per semester. The request for independent study must first be initiated with the Registrar; approval of the independent study rests with the teacher and the Dean of Academics.

SPECIAL CIRCUMSTANCES REGARDING MEDICAL LEAVE

With the recommendation of a medical professional, students may receive accommodation in academics in order to continue their education via distance in the event medical leave is necessary. This accommodation may only be instituted **after** the final add/drop date of the semester and must have a written request/ recommendation from a medical professional stating the reason(s) for the medical leave of absence and must be approved by the Registrar, Dean of Academics, and Instructor of the course(s). All assignments, quizzes, tests etc. will be turned in to the instructor on a timely manner, governed by the discretion of the instructor, coinciding with the academic calendar.

ATTENDANCE REGULATIONS

Students are expected to be faithful in class attendance. Persistent failure to attend class will be reported by faculty to the Dean of Academics. All attendance rubrics are at the discretion of the instructors of YCC and therefore not every class attendance rubric will be identical in this regard. Absences affect the overall course grade with an increasing percentage of the overall grade deducted at pre-determined levels of absence. The student may be given a grade of F in the course regardless of the quality of his/her work. Other penalties for class absences may be assessed at the discretion of the faculty. Class syllabi will provide absence scale.

EXAMINATION POLICY

Students are expected to take all scheduled tests, mid-term exams, and final exams at the time and on the day specified by the faculty and coordinated by the Dean of Academics. The final exam schedule will be posted by the Dean of Academics early in the semester. The faculty's prerogative determines whether or not a student will be allowed to re-schedule or make up an exam.

CELL PHONES / TEXTING

Cell phone, texting, and/or any other electronics not being specifically used for class related issues are prohibited for any reason while class is in progress or during chapel. Please do not show disrespect to your faculty by using such devices in class or chapel.

FOOD IN CLASSROOMS

Students are permitted to bring drinks and small snacks into the classrooms, but eating of meals in the classroom is not allowed. All plated food must be consumed in the cafeteria or the informal student center on the lower level. Students must clean up after themselves after eating in the student centers, dorm rooms, Tin Can and common areas.

CAMPUS DECORUM

Since our student may interact informally with YCC faculty, staff, and administrators in their churches or at non-YCC events, student may also feel the freedom in using first names while on campus. However, students are expected while on campus or at YCC functions to use a formal address with faculty, staff, and administration (example: Mr., Mrs., Dr.).

WITHDRAWAL FROM CLASS/COLLEGE

If a student is unable to continue with a course, it is imperative that the student withdraw from the class. A drop card may be obtained from the Registrar's Office. Refunds will be made according to the refund schedule posted by the Business Office. See "Grading Standards" for grade assignment under this condition. If a student must withdraw from all classes, he/she must write a letter to the Dean of Academics requesting that the complete withdrawal be processed.

REGISTRATION

Yellowstone Christian College operates on a semester calendar with a four-month fall semester, a four-month spring semester, and optional January and summer terms. Each student is responsible for monitoring his/her own course of study toward a college degree. An academic advisor assigned by the Registrar is available for counsel.

All students are expected to register during the designated registration periods. A \$50 late fee is charged for registration after the designated time. No registration will be accepted after the deadlines designated in the official academic calendar. All registrations must conform to the policies in force at the time of registration in order for any course work to be credited toward fulfillment of degree requirements.

ORIENTATION

Orientation is an important part of college life and participation is mandatory for all new and all transfer students. This program assists students in successfully adjusting to college community life and study.

All new and returning students must participate in the scheduled registration process. Semester registration involves final enrollment for the semester, any needed financial actions, purchasing of texts, and any needed training/planning for work-study students. Also, included in the registration schedule are social activities designed to enhance networking among student, faculty, and staff. Participation in fall semester orientation is required of all YCC students. (See Student Handbook)

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7. DEGREE PLANS

General information for all degrees

- An overall 2.0 grade point average (4.0 scale) is required for completion of all degrees.
- Student ministry/service in a church or community program is required for all degrees—3 semesters for Associates and 6 semesters for Bachelors.
- All Bachelorette degrees must complete a minimum of 39 credits in upper level courses designated 300 or 400 level.

Focus and purpose of all degrees

- All Associate level degrees are designed for the student graduate with confidence in their field of study accompanied with practical application. Christian Leadership, Business and Music and Worship degrees lay the foundation for Bachelor level work as the degree flowcharts display.
- All Bachelor level degrees are designed for the student to graduate with significant confidence in their field of study accompanied with advanced practical application. Should the student choose to pursue a graduate degree, YCC Bachelorette degrees are designed to lay the foundation for advanced degrees and to minimize “leveling work” in order to begin graduate level studies.

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Associate of Arts Christian Leadership		
Course	Course Description	
General Education Requirements (21 Credits)		Credits
COMX	Speech Course	3
HSTA/HSTR	History Course	3
M105	Contemporary Mathematics	3
PYSX 100	Introduction to Psychology	3
Humanities	Humanities Course Religion, Music, Lit, Art	3
Lit 110	Intro to Literature	3
WRIT 101	College Writing 1	3
Biblical Studies (18 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: Survey of the Gospels	3
BS 200	NT Survey 2: Survey of Pauline Epistles	3
BS 110	OT Survey 1: Survey of Pentateuch	3
BS 210	OT Survey 2: Survey of Historical Books	3
TH 100	Introduction to Basic Christian Beliefs	3
Practical Ministry (26 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions and Discipleship	3
TH 201	Systematic Theology 1	3
BS 205	Introduction to Biblical Languages and Word Studies	3
CM 210	Art of Biblical Communication 1: Expository	3
CM 220	Foundations of Practical Ministry	3
PSYX 220	Marriage and Family	3
CM 240	Internship 1	3
CAP 255	Associate Level Capstone	3
*PRMS	Student Ministry (weekly service in church)	P/F
TOTAL CREDITS NEEDED FOR GRADUATION		65

Associate of Arts Music & Worship		
Course	Course Description	
General Education Requirements (21 Credits)		Credits
COMX	Speech Course	3
HSTA/HSTR	History Course	3
M105	Contemporary Mathematics	3
PYSX 100	Introduction to Psychology	3
Humanities	Humanities Course Religion, Music, Lit, Art	3
LIT 110	Intro to Literature	3
WRIT 101	College Writing 1	3
Biblical Studies (12 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: Survey of the Gospels	3
BS 110	OT Survey 1: Survey of Pentateuch	3
TH 100	Basic Christian Beliefs	3
Practical Ministry (29 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions and Discipleship	3
MUSI 105	Music Theory I	3
MUSI 110	Enjoyment of Music	3
MUSI 120-140	Instrumental Competency 1-Piano, Voice, Guitar: 3 Sem/ 1 Cr. each	3
MUSI 200	Music Theory II	3
MUSIC 210	History of Western Music	3
MUSI 220-240	Chorale Ensemble (Worship Team) I-3 For 3 Semesters: 3 Sem/ 1 Cr. each	3
MUSI 250	Internship I	3
CAP 255	Associate Level Capstone	3
*PRMS	Student Weekly Ministry in Church or Community	P/F
TOTAL CREDITS NEEDED FOR GRADUATION		62

ASSOCIATE OF SCIENCE BUSINESS		
Course	Course Description	
General Education Requirements (21 Credits)		Credits
COMX	Speech Course	3
HSTA/HSTR	History Course	3
M105	Contemporary Mathematics	3
PYSX 100	Introduction to Psychology	3
M105	Contemporary Mathematics	3
LIT 110	Intro to Literature	3
WRIT 101	College Writing 1	3
Biblical Studies (12 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: The Gospels	3
BS 110	OT Survey 1: Pentateuch	3
TH 100	Basic Christian Beliefs	3
Professional Studies (30 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions & Discipleship	3
BUS 100	Introduction to Personal and Business Finance	3
BUS 213	Microeconomics	3
BUS 220	Macroeconomics	3
BUS 235	Business Law	3
BUS 25	Principles of Financial Accounting	4
BUS 298	Internship 1	3
BUS 340	Principles of Management	3
CAP 255	Associate Level Capstone	3
*PRMS	Student Weekly Ministry in Church or Community	P/F
TOTAL CREDITS NEEDED FOR GRADUATION		63

ASSOCIATE OF SCIENCE EXERCISE SCIENCE		
Course	Course Description	
General Education Requirements (21 Credits)		Credits
COMX	Speech Course	3
HSTA/HSTR	History Course	3
M105	Contemporary Mathematics	3
PYSX 100	Introduction to Psychology	3
Humanities	Humanities Course Religion, Music, Lit, Art	3
LIT 110	Intro to Literature	3
WRIT 101	College Writing 1	3
Biblical Studies (12 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: The Gospels	3
BS 110	OT Survey 1: Pentateuch	3
TH 100	Basic Christian Beliefs	3
Professional Studies (34 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions and Discipleship	3
HLTH 110	Basic Health and Nutrition	3
ES 105	Fitness Assessment & Emergency Response	3
ES 110	Program Design	3
BIOH 201	Anatomy and Physiology 1 + Lab	4
BIOH 202	Anatomy and Physiology 2 + Lab	4
ES 215	Kinesiology & Exercise Technique	3
ES 220	Basic Sports Nutrition	3
ES 230	Exercise Science Internship	3
CAP 255	Associate Level Capstone	3
*PRMS	Student Weekly Ministry in Church or Community	P/F
TOTAL CREDITS NEEDED FOR GRADUATION		67

BACHELOR OF ARTS CHRISTIAN LEADERSHIP		
Course Number	Course Description	
General Studies Requirements (34 Credits)		Credits
STATS 216	Introduction to Statistics	4
COMX	Speaking Course	3
HSTA/HSTR	History Course 1	3
HSTA/HSTR	History Course 2	3
LIT 110	Intro to Literature	3
M105	Contemporary Mathematics	3
PHIL	Philosophy Course	3
PSYX 100	Introduction to Psychology	3
RLST 100	Introduction to World Religions	3
WRIT 101	College Writing 1	3
WRIT 201	College Writing 2	3
Biblical & Theological Core Studies (33 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: Gospels	3
BS 200	NT Survey 2: Pauline Epistles	3
BS 300	NT Survey 3: General Epistles and Revelation	3
BS 400	NT Survey 4: Acts of the Apostles	3
BS 110	OT Survey 1: Pentateuch	3
BS 210	OT Survey 2: Historical Books	3
BS 310	OT Survey 3: Prophetic Books	3
BS 410	OT Survey 4: Wisdom Literature	3
TH 100	Basic Christian Beliefs	3
TH 200	Systematic Theology 1	3
Professional Studies Major (47 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions & Discipleship	3
BS 205	Introduction to Biblical Languages and Word Studies	3
CM 210	Art of Biblical Communication 1: Expository	3
CM 220	Foundations of Practical Ministry	3
CM 240	Internship 1	3
PSYX 220	Marriage and Family	3
BS 305	Advanced Biblical Interpretation	3
CM 310	Art of Biblical Communication 2: Narrative	3
CM 320	Biblical Implications of Leadership	3
BUS 320	Nonprofit Leadership and Organization	3
CM 400	The Church and Discipleship in the 21st Century	3
TH 300	Apologetics	3
TH 301	Systematic Theology 2	3
CM 410	Internship 2	3
CAP 455	Bachelor Level Capstone	3
*PRMS	Student Ministry (weekly service in church)	P/F
Electives (12 Credits)		
Free Elective	Any Level 100-400 Courses	12
TOTAL CREDITS NEEDED FOR GRADUATION		126

BACHELOR OF ARTS MUSIC AND WORSHIP		
Course Number	Course Description	
General Studies Requirements (34 Credits)		Credits
STATS 216	Introduction to Statistics	4
COMX	Speaking Course	3
HSTA/HSTR	History Course 1	3
HSTA/HSTR	History Course 2	3
LIT 110	Intro to Literature	3
M105	Contemporary Mathematics	3
PHIL	Philosophy Course	3
PSYX 100	Introduction to Psychology	3
RLST 100	Introduction to World Religions	3
WRIT 101	College Writing 1	3
WRIT 201	College Writing 2	3
Biblical & Theological Core Studies (33 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: Gospels	3
BS 200	NT Survey 2: Pauline Epistles	3
BS 300	NT Survey 3: General Epistles and Revelation	3
BS 400	NT Survey 4: Acts of the Apostles	3
BS 110	OT Survey 1: Pentateuch	3
BS 210	OT Survey 2: Historical Books	3
BS 310	OT Survey 3: Prophetic Books	3
BS 410	OT Survey 4: Wisdom Literature	3
TH 100	Basic Christian Beliefs	3
TH 201	Systematic Theology 1	3
Professional Studies Major (53 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions and Discipleship	3
MUSI 105	Music Theory I	3
MUSI 110	Enjoyment of Music	3
MUSI 120-140	Instrumental Competency 1-Piano, Voice, Guitar: 3 Sem/ 1 Cr. Each	3
MUSI 200	Music Theory II	3
MUSIC 210	History of Western Music	3
MUSI 220-240	Chorale Ensemble (Worship Team) I-3: 3 Sem/ 1 Cr. Each	3
MUSI 250	Internship I	3
MUSI 300	Choral and Instrumental Conducting	3
MUSI 310	Elementary Music Education	3
MUSI 320	Secondary Music Education	3
MUSI 400	Practice Teaching	3
MUSI 410	Theatrical/Musical Production	3
MUSI 420-440	Chorale Ensemble (Worship Team) IV-VI: 3 Sem/ 1 Cr. Each	3
MUSI 450	Music Technology	3
MUSI 460	Music Practicum	3
CAP455	Bachelor Level Capstone	3
PRMS 6 Semesters	Student Ministry (weekly service in church)	P/F
Electives (6 Credits)		
Free Elective	Any Course from 300-400 Level	6
TOTAL CREDITS NEEDED FOR GRADUATION		126

BACHELOR OF ARTS PSYCHOLOGY		
Course Number	Course Description	
General Education Requirements (34 Credits)		Credits
STATS 216	Introduction to Statistics	4
COMX	Speaking Course	3
HSTA/HSTR	History Course 1	3
HSTA/HSTR	History Course 2	3
LIT 110	Intro to Literature	3
M105	Contemporary Mathematics	3
PHIL	Philosophy Course	3
PSYX 100	Introduction to Psychology	3
RLST 100	Introduction to World Religions	3
WRIT 101	College Writing 1	3
WRIT 201	College Writing 2	3
Biblical & Theological Core Studies (33 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: Gospels	3
BS 200	NT Survey 2: Pauline Epistles	3
BS 300	NT Survey 3: General Epistles and Revelation	3
BS 400	NT Survey 4: Acts of the Apostles	3
BS 110	OT Survey 1: Pentateuch	3
BS 210	OT Survey 2: Historical Books	3
BS 310	OT Survey 3: Prophetic Books	3
BS 410	OT Survey 4: Wisdom Literature	3
TH 100	Basic Christian Beliefs	3
TH 201	Systematic Theology 1	3
Professional Studies Major (55 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions & Discipleship	3
PSYX 295	Internship I	1
PSYX 395	Internship II	1
PSYX 495	Internship III	1
PSYX 215	Research Design and Analysis Methods 1 + Lab (Research Method 1)	3
PSYX 216	Research Design and Analysis Methods 1 Lab (Research Method 1)	1
PSYX 220	Marriage and Family	3
PSYX 233	Human Growth and Development	3
PYSX 305	Social Psychology	3
PSYX 311	Research Design and Analysis Methods 2 (Research Method 2)	3
PSYX 312	Research Design and Analysis Methods 2 Lab (Research Method 2)	1
PSYX 315	Child & Adolescence Development	3
PSYX 402	Comparative Psychology	3
PSYX 406	Psychology of Learning	3
PSYX 417	Psychology of Aging	3
PSYX 420	Abnormal Psychology (Testing)	3
PSYX 490	Senior Thesis (Research Method 3)	3
CAP455	Bachelor Level Capstone	3
PSYX Elective	Upper Level Psychology courses	12
TOTAL CREDITS NEEDED FOR GRADUATION		125

BACHELOR OF SCIENCE BUSINESS		
Course Number	Course Description	
General Studies Requirements (34 Credits)		Credits
STATS 216	Introduction to Statistics	4
COMX	Speaking Course	3
HSTA/HSTR	History Course 1	3
HSTA/HSTR	History Course 2	3
LIT 110	Intro to Literature	3
M105	Contemporary Mathematics	3
PHIL	Philosophy Course	3
PSYX 100	Introduction to Psychology	3
RLST 100	Introduction to World Religions	3
WRIT 101	College Writing 1	3
WRIT 201	College Writing 2	3
Biblical & Theological Core Studies (33 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: Gospels	3
BS 200	NT Survey 2: Pauline Epistles	3
BS 300	NT Survey 3: General Epistles and Revelation	3
BS 400	NT Survey 4: Acts of the Apostles	3
BS 110	OT Survey 1: Pentateuch	3
BS 210	OT Survey 2: Historical Books	3
BS 310	OT Survey 3: Prophetic Books	3
BS 410	OT Survey 4: Wisdom Literature	3
TH 100	Basic Christian Beliefs	3
TH 201	Systematic Theology 1	3
Professional Studies Major (48 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions & Discipleship	3
BUS 100	Introduction to Personal and Business Finance	3
BUS 213	Microeconomics	3
BUS 220	Macroeconomics	3
BUS 235	Business Law	3
BUS 205	Principles of Financial Accounting	4
BUS 298	Internship I	3
BUS 300	Sales and Marketing	3
BUS 310	Business Finance	3
BUS 375	Nonprofit Leadership and Organization	3
BUS 340	Principles of Leadership and Management	3
BUS 435	Team and the Work Process	3
BUS 420	Organizational Management	3
BUS 430	Internship II	3
CAP 455	Bachelor Level Capstone	3
*PRMS	Student Weekly Ministry in Church or Community	P/F
Electives (12 Credits)		
Free Elective	Any Level 300-400 Courses	12
TOTAL CREDITS NEEDED FOR GRADUATION		127

BACHELOR OF SCIENCE SPORTS MANAGEMENT		
Course Number	Course Description	
General Education Requirements (34 Credits)		Credits
STATS 216	Introduction to Statistics	4
COMX	Speaking Course	3
HSTA/HSTR	History Course 1	3
HSTA/HSTR	History Course 2	3
LIT 110	Intro to Literature	3
M105	Contemporary Mathematics	3
PHIL	Philosophy Course	3
PSYX 100	Introduction to Psychology	3
RLST 100	Introduction to World Religions	3
WRIT 101	College Writing 1	3
WRIT 201	College Writing 2	3
Biblical & Theological Core Studies (33 Credits)		
BS 105	Introduction to Biblical Interpretation	3
BS 100	NT Survey 1: Gospels	3
BS 200	NT Survey 2: Pauline Epistles	3
BS 300	NT Survey 3: General Epistles and Revelation	3
BS 400	NT Survey 4: Acts of the Apostles	3
BS 110	OT Survey 1: Pentateuch	3
BS 210	OT Survey 2: Historical Books	3
BS 310	OT Survey 3: Prophetic Books	3
BS 410	OT Survey 4: Wisdom Literature	3
TH 100	Basic Christian Beliefs	3
TH 201	Systematic Theology 1	3
Professional Studies Major (48 Credits)		
CM 100	Spiritual Formations 1	1
CM 105	Spiritual Formations 2	1
CM 200	Evangelism, Missions & Discipleship	3
SPM 100	Introduction to Sports Management	3
BUS 205	Principles of Financial Accounting	4
SPM 240	Internship I	3
BUS 300	Sales and Marketing	3
SPM 300	Legal Issues in Sports	3
SPM 310	Coaching Theory	3
BUS 375	Nonprofit Leadership and Organization	3
BUS 340	Principles of Leadership and Management	3
SPM 400	Player Development	3
BUS 435	Team and The Work Process	3
SPM 410	Ethics and Values in Sports	3
SPM 415	Economic and Financial Responsibilities in Sports	3
SPM 425	Internship II	3
CAP 455	Bachelor Level Capstone	3
CM 100	Student Weekly Ministry in Church or Community	P/F
Electives (12 hrs)		
Free Elective	Any Level 100-400 Courses	12
TOTAL CREDITS NEEDED FOR GRADUATION		127

8. COURSE DESCRIPTIONS

*Courses with asterisk are eligible for Dual Enrollment through Miles Community College who is regionally accredited. See Dean of Academics and/or Registrar for further details.

**Courses can be substituted for an equivalent course. For history courses, both require the same designation i.e. HSTR 101 course has to be completed with HSTR 102, likewise with HSTA courses 1 and 2.

Course #	Course Title and Description	Credits
ACTIVITY: PHYSICAL EDUCATION AND HEALTH		
ACT 110	BASKETBALL	
	This course is for men's and women's basketball team members who are on the active roster. Offered Spring semester. Pass/Fail grading system.	1
ACT 149	LIFESTYLE MANAGEMENT	
	Lifestyle Management is an introductory course to physical fitness and wellness. This class fulfills the physical education requirement. The focus is on altering a person's present lifestyle to a healthier degree of wellness. Two major aspects of daily life affecting one's health, exercise and diet, will be the focus. Additional topics such as stress reduction, preventing and treating exercise related injuries, environmental effects on exercise, and exercise for special populations will also be addressed. The student will be required to complete pre and post physical fitness testing to determine their fitness level. The student will develop and participate in an exercise program during the length of the course; thus, self-motivation will play an important role in completing the course.	2
BIBLICAL STUDIES		
BS 100	NEW TESTAMENT SURVEY I: SURVEY OF THE GOSPELS	
	A study of the life and ministry of Jesus in the Gospels of Matthew, Mark, Luke, and John	3
BS 105	INTRODUCTION TO BIBLICAL INTERPRETATION	
	In this class the student will be introduced to the topic of biblical interpretation and the various methods on how to interpret the Bible. Students will survey various methods to obtain a basic understanding between these methods and the Grammatical-Historical Interpretation method.	3
BS 110	OLD TESTAMENT SURVEY 1: PENTATEUCH	
	A study of the first five books of the Old Testament. Consideration is given to the historical background and to the authorship of these books, but the primary emphasis is on the interpretation of the biblical text.	3
BS 200	NEW TESTAMENT SURVEY 2: PAULINE EPISTLES	
	A survey of Paul's epistles. These are considered from the standpoint of the author, purpose, date, occasion, destination, and content.	3
BS 205	INTRODUCTION TO BIBLICAL LANGUAGES AND WORD STUDIES	
	In this course, the student will be introduced to biblical Greek and Hebrew with the focus on becoming confident in performing proper biblical word studies.	3

BS 210	OLD TESTAMENT SURVEY 2: HISTORICAL BOOKS	
	A study of the historical books (Joshua through Esther). Continuing the emphasis of BS 110, this course includes the study of the conquest of the promised land and the establishment and development of the monarchy.	3
BS 233	SURVEY OF THE NEW TESTAMENT	
	A comprehensive survey of the entire New Testament. This is considered from the standpoint of the author, purpose, date, occasion, destination, and content.	4
BS 235	GREEK 1: BEGINNING GRAMMAR 1	
	The first of two semesters covering the basic grammar of New Testament Greek. Emphasis will be on vocabulary and memory work necessary for basic translation skills. This course is designed to equip the student to begin to read the Gospel of John in Greek.	3
BS 243	SURVEY OF THE OLD TESTAMENT	
	A comprehensive survey of the entire Old Testament. This is considered from the standpoint of the author, purpose, date, occasion, destination, and content.	4
BS 245	GREEK 2: BEGINNING GRAMMAR 2	
	The second of two semesters covering the basic and intermediate grammar of New Testament Greek. Emphasis will be on additional vocabulary and memory work necessary for basic translation skills. This course is designed to equip the student to read and begin to translate the Gospel of John in Greek. Prerequisite: BS 235: Greek 1	3
BS 300	NEW TESTAMENT SURVEY 3: GENERAL EPISTLES AND REVELATION	
	A survey of Hebrews, James, 1&2 Peter, 1,2&3 John, Jude and Revelation. These are considered from the standpoint of the author, purpose, date, occasion, destination, and content.	3
BS 305	ADVANCED BIBLICAL INTERPRETATION	
	A study in the principles of biblical interpretation. The laws which govern the interpretation of the Bible are analyzed and demonstrated with emphasis on contextual interpretation within the grammatical-historical method. The student will learn the process of interpretation from Bible selection, exegesis and application of scripture. Prerequisite: BS 105 Introduction to Biblical Interpretation	3
BS 310	OLD TESTAMENT SURVEY 3: PROPHETIC BOOKS	
	A study of the books of Isaiah through Malachi. The historical background, theological truths, and the development of messianic hope in these books are emphasized.	3
BS 335	GREEK 3: INTERMEDIATE GRAMMAR AND EXEGESIS	
	A second-year intermediate level of Greek grammar designed to help the student solidify his/her grasp of grammar. A standardized intermediate grammar book will be studied to develop translation and exegetical skills. Several chapters from the New Testament will be translated each semester. The student will also begin working with Greek word studies and basic exegetical tools. Prerequisite: BS 245: Greek 2	3

BS 345	GREEK 4: INTERMEDIATE GRAMMAR AND EXEGESIS	
	A second-year intermediate level of Greek grammar designed to help the student solidify his/her grasp of grammar. A standardized intermediate grammar book will be studied to develop translation and exegetical skills. Several chapters from the New Testament will be translated each semester. The student will also begin working with Greek word studies and basic exegetical tools. Prerequisite: BS 335 Greek 3	3
BS 355	HEBREW 1: BEGINNING GRAMMAR	
	The first of two semesters covering the basic grammar Biblical Hebrew. Emphasis will be on vocabulary and memory work necessary for basic translation skills. This course is designed to equip the student to begin to read selected passages the Hebrew Bible.	3
BS 400	NEW TESTAMENT SURVEY 4: ACTS OF THE APOSTLES	
	This study of the only divinely inspired account of church history will encompass the doctrinal truths of pneumatology, missiology and God's Sovereignty. This transitional book remains the only sequel to the four Gospel accounts proving a backdrop for the Apostles Paul's epistles. The revelation of the church empowered by the Holy Spirit encompasses tensions, frustrations, doctrine, persecutions, theological problems and conflict within and without. The mission and emphasis of the church is exposed amongst religious, philosophical, and political adversity. Throughout the book God's ability and willingness to transform humanity is established through many infallible truths.	3
BS 410	OLD TESTAMENT SURVEY 4: WISDOM LITERATURE	
	A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.	3
BS 455	HEBREW 2: BEGINNING GRAMMAR	
	The second of two semesters covering the basic grammar Biblical Hebrew. Emphasis will be on additional vocabulary and advanced memory work necessary for basic translation skills. This course is designed to equip the student to begin to read and translate the book of Ruth from the Hebrew. Prerequisite: BS 355: Hebrew 1	3
CHRISTIAN MINISTRY		
CM 100	SPIRITUAL FORMATIONS 1	
	In this course, the student will focus on growing their relationship with Jesus by reading their Bible, selected textbook, journaling and dialoging with their group.	1
CM 105	SPIRITUAL FORMATIONS 2	
	In this course, the student will continue to focus on growing and maintaining a vibrant walk with Jesus by reading their Bible, selected textbook, journaling and dialoguing with their group.	1
CM 200	EVANGELISM, MISSIONS AND DISCIPLESHIP	
	A study in biblical, historical, and practical concepts of evangelism with special emphasis upon the motives and methods of personal evangelism and programs in the local church.	3

CM 210	ART OF BIBLICAL COMMUNICATION 1: EXPOSITORY	
	In this course, the student will be introduced to the principles of expository preaching and teaching with an emphasis in expository content and style in the delivery of sermons and/or teaching instruction. Prerequisite: BS 105: Introduction to Biblical Interpretation	3
CM 220	FOUNDATIONS OF PRACTICAL MINISTRY	
	This course seeks to introduce the student to the ministry duties and problems of the modern-day pastor, teacher and/or group leader. This course will develop a biblical perspective on the minister's personal life, library, work schedule, as well as conducting weddings and funerals, and administering the ordinances of Baptism and the Lord's Supper. Emphasis will be given to problems arising from regular duties as well as those which the environment creates.	3
CM 240	CHURCH INTERNSHIP 1	
	This course is designed to put the student in an internship outside of his/her cultural context to give practical experience to the program of study, or to put the student in the context of teaching theology in a church setting away from the campus.	3
CM 310	ART OF BIBLICAL COMMUNICATION 2: NARRATIVE	
	A study in communication of biblical material in a variety of settings, with special emphasis upon the spiritual life, and sound methods for exegesis of biblical content with the goal of relating a message to the target audience in a narrative style. The student will learn to bring across theological concepts with integrity that will produce an emotive association and encourage the hearer to act on a single application specifically delivered at the appropriate time in the message.	3
CM 320	BIBLICAL IMPLICATIONS FOR LEADERSHIP	
	This course is designed to equip the student lead from a biblical perspective in the areas of personal, ministerial and professional relationships. The student will study the books of Ezra and Nehemiah, specifically looking for leadership qualities and decision making, to understand the importance of godly leadership, and the responsibilities therein, when facing difficult challenges in life, ministry and professional vocation. Students will be introduced to leadership concepts and warnings in order to aid in their success as a leader.	3
CM 400	DISCIPLING IN THE 21ST CENTURY	
	New course, description coming soon...	3
CM 410	CHURCH INTERNSHIP 2	
	A practicum directed by the College providing on-site pastoral/ministry experience. The methodology will include supervised research on the culture of ministry in the United States. Practicum includes leading a formal church or parachurch ministry for the semester.	3

BUSINESS		
BUS 100	INTRODUCTION TO PERSONAL AND BUSINESS FINANCE	
	New course, description coming soon....	3
BUS 213	MICROECONOMICS	
	This course focuses on model building, production possibilities, frontiers, economic systems, and resource allocation. Market structures will be examined by comparing perfect competition to monopoly, oligopoly, and monopolistic competition. Market power, labor, and public choice will be covered.	3
BUS 220	MACROECONOMICS	
	This course introduces the economic way of thinking and examines the macro economy of the United States. Measurement of the economy in terms of price level, unemployment and Gross Domestic Product will be covered. International trade issues in a globalized world, the banking system, and fiscal and monetary policy actions used to manage the economy will be explored. Supply-side theories and determinants of economic growth will be presented. Prerequisite: BUS 210 Microeconomics.	3
BUS 235	BUSINESS LAW	
	This course provides a fundamental knowledge of the legal, ethical, and professional business environments. Contract law, property law, crimes, torts, and organizational forms are the core areas covered.	3
BUS 205	PRINCIPLES OF FINANCIAL ACCOUNTING	
	This is an intensive course sequence in the fundamental principles of accounting emphasizing the accounting cycle, journalizing, posting, trial balance, financial statements, plant and intangible assets, depreciation, inventories, accounting systems, payroll, and taxes. Prerequisite: Confident knowledge of computers and applications; M 105 Contemporary Mathematics	4
BUS 298	BUSINESS INTERNSHIP 1	
	This course is a planned and supervised work-learning experience in a business, industry, government, or community service agency that is related to the field of business management.	3
BUS 300	SALES AND MARKETING	
	This course uses organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.	3
BUS 310	BUSINESS FINANCE	
	This course introduces students to the principles of finance through application of financial concepts in business decisions. Topics include capital budgeting, cash flow, financial ratio analysis, time value of money, working capital management, and personal finance. Pre-requisite: BUS 230 Principles of Financial Accounting.	3

BUS 375	NONPROFIT LEADERSHIP AND ORGANIZATION	
	Grounded from a biblical perspective, this course is designed to create a variety of ministries and community programs that reach and serve people from all walks of life. Most of these ministries are implemented through a non-profit business model. Therefore, this course teaches the student how to start a non-profit initiative, gain non-profit status, convene community members, leverage funding, design programs that meet specific needs and then implement and evaluate the ministry/program. Students will understand funding streams, stewardship of public money and appropriate modes of non-profit business models and leadership.	3
BUS 340	PRINCIPLES OF LEADERSHIP AND MANAGEMENT	
	This course focuses on the aspect of leadership in business and management from a Christian perspective. Topics include leadership skills for motivation, organizational change, teamwork, empowerment, ethics, communication, decision-making, conflict management, and diversity. Personality traits will be examined and how personalities contribute to team dynamics.	3
BUS 435	TEAM AND THE WORK PROCESS	
	This course explores the organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user.	3
BUS 420	ORGANIZATIONAL MANAGEMENT	
	This course will focus on operations in an actual business setting. Topics discussed will include strategy, process flow, forecasting, scheduling and planning, and inventory management. At the end of the course the student will be able to understand execution of an operations strategy and be able to create a plan to organize and improve operations within a company.	3
BUS 495	BUSINESS INTERNSHIP 2	
	This course is a planned and supervised work-learning experience in a business, industry, government, or community service agency that is related to the field of business management.	3
COMMUNICATIONS		
COMX 111	INTRODUCTION TO PUBLIC SPEAKING*	
	This course is intended to help students develop skills in speaking, organizing thoughts, and listening. Major emphasis is placed on the preparation and presentation of formal speeches.	3
COMX 115	INTERPERSONAL SKILLS*	
	This course is designed to help students develop an understanding of the fundamentals of interpersonal communication theory and to learn useful skills that will enable them to be more effective in establishing healthy interpersonal relationships in their personal lives and professions.	3

WRIT 100	COMPOSING MINDFULLY: READING, REASONING, AND WRITING*	
	This course assists students in the preparation for academic reading, critical thinking, and writing expected in transfer and associate-degree classes.	4
WRIT 101	COLLEGE WRITING 1*	
	This course prepares students for success in a wide variety of academic and vocational writing concerns. The writing process, formal voice, audience concerns, close reading strategies, effective styles and techniques, and the use of the computer as a writing tool are covered. Asserting and supporting a central claim and using MLA documentation and format are addressed. Prerequisite: WRIT 095 Developmental Writing or appropriate placement on ACCUPLACER, ACT or SAT examination scores.	3
WRIT 101S	COLLEGE WRITING 1 STUDIO*	
	This course is paired with WRIT 101 College Writing I. The studio is an intensive study of a variety of writing concepts and strategies designed to extend the WRIT 101 curriculum. Co-requisite: WRIT 101 College Writing I. Pre-requisite: WRIT 101S or WRIT 100 placement.	1
WRIT 201	COLLEGE WRITING 2*	
	This course provides experience in writing essays based on close readings of more demanding texts. Students will come to understand more fully the intellectual demands of an academic discourse community by preparing essays designed to meet more rigorous expectations. WRIT 201 is designed to prepare transfer students to succeed in their junior- and senior-level courses by exposing them to Modern Language Association (MLA) and American Psychological Association (APA) documentation, critical thinking strategies, and logical construction of arguments. Students will complete developed essays that emphasize writing as a process of drafting and revising. Prerequisite: WRIT 101.	3
CAPSTONE		
CAP 255	ASSOCIATE LEVEL CAPSTONE	
	The Associate Level Capstone Course is an in-depth, student-centered academic experience that requires the integration of theory and practical experience. Students will demonstrate an understanding of their knowledge by applying it to a specific project.	3
CAP 455	BACHELOR LEVEL CAPSTONE	
	The Bachelor Level Capstone Course is an in-depth, student-centered academic experience that requires the integration of theory and practical experience. Students will demonstrate an understanding of their knowledge by applying it to a specific project.	3

EXERCISE SCIENCE		
BIOH 201	ANATOMY AND PHYSIOLOGY 1 + LAB	
	This course is the study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous, and special senses. There will be a focus on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab portion provides a hands-on learning experience for the student to explore human anatomy and physiology.	4
BIOH 202	ANATOMY AND PHYSIOLOGY 2 + LAB	
	Continues the examination of functional human anatomy and physiology at the molecular, cellular, tissue, and organ levels introduced in A & P I. Topics include the sensory, endocrine, blood, cardiovascular, respiratory, lymphatic, digestive, urinary, and reproductive systems.	4
ES 105	FITNESS ASSESSMENT & EMERGENCY RESPONSE	
	This course is designed to help students effectively interview clients and administer Health Screening Questionnaires; use basic assessment tools to evaluate cardiopulmonary function, strength, flexibility and balance; recognize need and be able to adapt program for various populations (age, health status); understand Personal Liability Issues including limits and scope of skills and need for referral; AND identify when action is needed and take appropriate action in event of health emergency; provide a basic understanding of CPR and First Aid Techniques; understand personal liability issues; and meet American Heart Association or Red Cross Standards for certification. I.	3
ES 110	PROGRAM DESIGN	
	This course enables students to communicate professionally and develop rapport with clients; prepare client folders & meet basic written documentation standards; identify and address muscular imbalances through safe exercise; and interpret and safely apply current research to client programs.	3
ES 215	KINESIOLOGY AND EXERCISE TECHNIQUE	
	This course is designed enable the student's understanding of origin/insertion and action of all major muscle groups; principles of the kinetic chain and how it applies to the planes of movement principles of cardio, strength, and flexibility; and principles of cardio, strength, flexibility.	3
ES 220	BASIC SPORTS NUTRITION	
	This course enables students to understand macro nutrients and vitamins; roles and effects of protein, carbs and fats on the body/hormones/insulin/etc.; instructions pertaining to dieting, meal preparation, water intake, counting macronutrients; and to demonstrate professionalism when communicating to clients.	3
ES 230	CERTIFICATION PREPARATION	
	Currently under revision...	3

ES 240	INTERNSHIP	
	This course is designed to prepare students for further education in their desired field of study by providing an opportunity to learn the education, personal, and professional development requirements of their chosen field. Through onsite minimum required hours, the course will allow for the development of interpersonal communication skills relating to the profession as well as provide an overview of the code of ethics, governance, documentation, and delivery methods necessary for success in the desired field. Fields such as Personal Trainer, Manager, Physical Therapy Assistant, Chiropractic Assistant and more are acceptable to complete this course.	3
HISTORY		
HSTA 101	AMERICAN HISTORY 1	
	A survey of the great ideas of Western Civilization that have battled relativism, atheism, materialism, and state-worship throughout the centuries.	3
HSTA 102	AMERICAN HISTORY 2 - GOVERNMENT	
	A study of the U.S. Constitution including its creation and ratification by the Founding Fathers and Interpretation to the present.	3
HSTR 101	WESTERN CIVILIZATION 1	
	This course is a survey of the major developments of Western society from classical times through the Renaissance. Units covered include the early history of the Middle East, classical Greece and Rome, the Middle Ages, Christianity, and early modern Europe through the Renaissance. Social and cultural developments are an integral part of this course.	3
HSTR 102	WESTERN CIVILIZATION 2	
	This course is a history of Western society from the Protestant Reformation to the present. This course covers such major events as European absolutism, the French Revolution, 19th century politics and industrial developments, the two world wars of the 20th century, and postwar developments. This course balances economic and political history with social developments.	3
HSTR 201	INTRODUCTION TO CHURCH HISTORY	
	A survey of the development of the Christian church from apostolic time to the present. Special consideration is given to important events, notable persons, the development of the Roman Catholic church, the Reformation, and missionary expansion.	3
HUMANITIES		
ASL 101	AMERICAN SIGN LANGUAGE 1	
	Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including: basic vocabulary, syntax, finger spelling, and grammatical non-manual signals. Student will focus on communicative competence. Student will develop gestural skills as a foundation for ASL enhancement. This course introduces cultural knowledge and increases understanding of the Deaf Community.	3

ASL 201	AMERICAN SIGN LANGUAGE 2	
	This course is a continuation of ASL I. Students have to have taken ASL I prior to taking this course or must demonstrate knowledge of information presented in ASL I. This course continues to introduce the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, finger spelling, and grammatical non-manual signals. It focuses on communicative competence. This course develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community.	3
ASL 301	AMERICAN SIGN LANGUAGE 3	
	This course is a continuation of ASL II. Students have to have taken ASL II prior to taking this course or must demonstrate knowledge of information presented in ASL II. This is an advanced course in American Sign Language. Students will continue to improve upon their receptive and expressive mastery of grammar and lexicon in American Sign Language. Students will continue to improve upon their conversation skills. To increase the student's speed and depth of signing. Students will gain advanced insight into the culture of the deaf community. Students will continue to gain more vocabulary. Students will learn how to increase their ability to witness to a Deaf or hard of hearing person. Bible verses will be learned, as well as, worship music.	3
HLTH 110	BASIC HEALTH AND NUTRITION	
	This course enables students to understand the definition of health and nutrition. All aspects of health are explored, with an emphasis on physical health. In addition, the role of nutrition in maintaining normal health status and disease processes associated with poor nutrition are examined. The interrelationships between health, nutrition, weight management and exercise are also examined. This is a Gen ED course and is a pre-requisite to ES 220 Basic Sports Nutrition.	3
LIT 110	INTRODUCTION TO LITERATURE*	
	This course is an introduction to the study of literature and literary forms. This course will focus on understanding literary texts using a variety of approaches for critical analysis and understanding some basic assumptions about major movements in literary criticism. Prerequisite/Corequisite: WRIT 101 College Writing I.	3
LIT 210	AMERICAN LITERATURE 1*	
	This course is a survey of selected works and writers of American literature from 1492 to the Civil War. Major movements in American literature and the ideas associated with them from cultural, social, and historical perspectives will be examined. Prerequisite/Co requisite: WRIT 101 College Writing I.	3

LIT 211	AMERICAN LITERATURE 2*	
	This course covers American Literature from 1865 to contemporary times, is a critical reading/writing/thinking intensive sophomore level course. The focus is placed upon recognizing and understanding literary terms, approaches to critical analysis, and understanding basic assumptions about major moments and movements in Post Reconstruction "American" literary history and criticism. The premise is that we will examine important elements of fiction, poetry, and drama to better understand what they offer, to understand how they are constructed, to comprehend why they continue appeal to readers; and finally, why they are distinctly American in substance and form. We will read representative selections, analyze and discuss philosophies, societal mores, social milieus and social concerns. Prerequisite: WRIT 101 College Writing I.	3
LIT 223	BRITISH LITERATURE*	
	In this course the role of mythical and cultural elements will be examined in an attempt to better understand the conventions and cultures which comprise English literature from the Old English period through the 19th century. How these texts still figure in the 20th century as pieces of Western culture's collective consciousness will be examined. Prerequisite: WRIT 101 College Writing I.	3
LIT 305	LITERATURE OF C. S. LEWIS	
	This course explores the life and literature of C. S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful. The study provides an in-depth examination of the literature and historical time frame for this literary period. Students will engage in a process of critical reading, responding, analyzing, interpreting, writing, and research. Prerequisite: LIT 110: Introduction to Literature.	3
PHIL 101	INTRODUCTION TO PHILOSOPHY: REASON AND REALITY*	
	This course is an introduction to the theories, methods, and issues of philosophy. Areas explored include logic, metaphysics, aesthetics, epistemology, ethics, and religion.	3
PHIL 110	INTRODUCTION TO ETHICS: PROBLEM OF GOOD AND EVIL*	
	This course introduces major theories that dominate moral philosophy, including cultural relativism, subjectivism, divine command theory, natural law theory, psychological egoism, ethical egoism, utilitarianism, Kantian theory, social contract theory, and virtue theory. Fundamentals of logic, including inductive reasoning, deductive reasoning, and logical fallacies are emphasized.	3
RLST 100	INTRODUCTION OF THE STUDY OF RELIGIONS*	
	This course is an introduction to the theories, origin, nature, and function of religion throughout the world. Traditional religious expressions such as ritual, myth, sacred writings, and ethics are covered. Emphasis will be placed on multiculturalism through a comparative analysis of major world religions including Christianity, Judaism, Islam, Hinduism, Taoism, Confucianism, African religions, and ancient religions of the world.	3

MATH		
M 105	CONTEMPORARY MATH	
	This course will cover ideas in mathematics and their applications to other disciplines. Topics covered include ideas from set theory, logic, elementary statistics and probability, combinations, and permutations. This class is intended for students not expecting to enroll in additional math classes. Prerequisite: M 095 Intermediate Algebra, or appropriate placement on ACCUPLACER test (score of 66 or more).	3
ML 105	MATH LAB	
	This is a co-requisite lab to be taken with M105--Contemporary Mathematics. This 1 hour lab will allow the student to have access to their instructor as they work through the M105 assignments.	1
STAT 216	INTRODUCTION TO STATISTICS	
	Traditional and resistant estimators of location and spread, fundamentals of inference using randomization and classical methods, confidence intervals, and tests of hypotheses. Prerequisites: M 095 Intermediate Algebra or M 105 Contemporary Mathematics or appropriate placement scores.	4
MUSIC		
MUSI 105	MUSIC THEORY 1	
	This course covers the fundamentals of beginning music theory	3
MUSI 110	ENJOYMENT OF MUSIC	
	This course will give students an overview of music notation and history with an understanding of how to listen and appreciate various forms	3
MUSI 120	INSTRUMENTAL COMPETENCY 1-PIANO, VOICE, GUITAR	
	Music students will learn to harness their choice of instrument through private lessons from beginning to advanced classes.	1
MUSI 130	INSTRUMENTAL COMPETENCY 2-PIANO, VOICE, GUITAR	
	Music students will learn to harness their choice of instrument through private lessons from beginning to advanced classes.	1
MUSI 140	INSTRUMENTAL COMPETENCY 3-PIANO, VOICE, GUITAR	
	Music students will learn to harness their choice of instrument through private lessons from beginning to advanced classes.	1
MUSI 200	MUSIC THEORY 2	
	This course covers advanced theory as it relates to harmonic/form analysis, orchestration, and composition	3
MUSIC 210	HISTORY OF WESTERN MUSIC	
	This course is a survey of the history of music from antiquity to the present.	3
MUSI 220	CHORALE ENSEMBLE (WORSHIP TEAM) 1	
	Music majors will participate in chapel worship services, either in vocal or instrumental ensemble or sound/projection	1
MUSI 230	CHORALE ENSEMBLE (WORSHIP TEAM) 2	
	Music majors will participate in chapel worship services, either in vocal or instrumental ensemble or sound/projection	1

MUSI 240	CHORALE ENSEMBLE (WORSHIP TEAM) 3	
	Music majors will participate in chapel worship services, either in vocal or instrumental ensemble or sound/projection	1
MUSI 250	MUSIC INTERNSHIP 1	
	New course description coming soon....	3
MUSI 300	CHORAL AND INSTRUMENTAL CONDUCTING	
	This class will give conducting styles and practice in conducting choirs, bands, and orchestras.	3
MUSI 310	ELEMENTARY MUSIC EDUCATION	
	This course will prepare a future school music teacher in the music education techniques relevant to the age appropriate needs of grades K-6.	3
MUSI 320	SECONDARY MUSIC EDUCATION	
	This course will prepare a future school music teacher in the music education techniques relevant to the age appropriate needs of grades 7-12.	3
MUSI 400	PRACTICE TEACHING	
	The student preparing to teach music in public or private school will spend nine weeks with a supervising schoolteacher as their teaching assistant	3
MUSI 410	THEATRICAL/MUSICAL PRODUCTION	
	This course will explore the process of theatrical dramatic, and musical production.	3
MUSI 420	CHORALE ENSEMBLE (WORSHIP TEAM) 3	
	Music majors will participate in chapel worship services, either in vocal or instrumental ensemble or sound/projection	1
MUSI 430	CHORALE ENSEMBLE (WORSHIP TEAM) 4	
	Music majors will participate in chapel worship services, either in vocal or instrumental ensemble or sound/projection	1
MUSI 440	CHORALE ENSEMBLE (WORSHIP TEAM) 5	
	Music majors will participate in chapel worship services, either in vocal or instrumental ensemble or sound/projection	1
MUSI 450	MUSIC TECHNOLOGY	
	This course will explore the current technology of music production from acoustic science, sound systems, computer software, and emergent technologies effecting modern music production.	3
MUSI 460	MUSIC PRACTICUM	
	This course serves as an elective for students desiring to enter church music ministry. The student will have classroom instruction plus thirty hours of practicum: assisting a local church worship leader.	3
PERSONAL ENRICHMENT/ NO CREDIT		
NC 021	SUPPLEMENTAL INSTRUCTION/ACADEMIC SUPPORT FOR MATHEMATICS*	
	This course is a review of topics in Prealgebra, Introductory Algebra, Intermediate Algebra and study skills to support student success in math courses.	0

NC 098	SUPPLEMENTAL WRITING LAB*	
	This course is a Co-requisite with 100-level writing courses for students who pass WRIT 100 Composing Mindfully: Reading, Reasoning, and Writing with grades of "C+", "C", or "C-". Students who pass WRIT 100 with grades of "C+", "C", or "C-" advance to 101-level writing courses with a co-requisite lab requirement of NC 098 Supplemental Writing Lab. Students will schedule two hours per week of writing lab time with the Developmental Reading and Writing instructor in the Center for Academic Success. During lab time, students will work on the assignments for their 101-level writing course, receiving just-in-time remediation. Students are required to take NC 098 the subsequent academic semester they are enrolled in classes after having passed WRIT 100 with a grade of "C+", "C", or "C-".	0
PSYCHOLOGY, COUNSELING AND SOCIOLOGY		
PSYX 100	INTRODUCTION TO PSYCHOLOGY*	
	Introduction to methods and approaches to psychology including areas of learning, memory and information processing, abnormal behavior, and social psychology, and selected individual studies of areas related to students' interests.	3
PSYX 215	RESEARCH DESIGN & ANALYSIS METHODS 1 (RESEARCH METHOD)	
	Topics include experimental, quasi-experimental, and non-experimental designs and methodological issues; assessing research questions; reliability and validity of psychological measures; ethics of psychological research; writing research reports; using statistical software for data analysis.	3
PSYX 216	RESEARCH DESIGN & ANALYSIS METHODS Lab 1 (RESEARCH METHOD)	
		1
PSYX 220	MARRIAGE & FAMILY	
	Relationship development across the life cycle from a family systems perspective. Relationship dynamics through major relationship transitions including couple formation, cohabitation, marriage, parenthood, death, divorce, and remarriage will be examined. The diversity of family experiences will be emphasized, including issues of family violence.	3
PSYX 233	HUMAN GROWTH & DEVELOPMENT	
	The exploration of human physical, cognitive, emotional, personality and psychosocial growth throughout the life span using psychosocial, psychoanalytic, learning and cognitive theories of development.	3
PSYX 305	SOCIAL PSYCHOLOGY	
	Individual behavior as a function of interpersonal interaction; experimental research and theoretical viewpoints in social psychology, including topics such as: interpersonal attraction, perception, aggression, attitudes and attitude change, altruism, group behavior, social influence, stereotypes and prejudice, and the self.	3
PSYX 312	RESEARCH DESIGN & ANALYSIS METHODS 2 (RESEARCH METHOD)	
	Advanced writing course; an appreciation of the experimental approach to the scientific study of behavior through student-conducted experiments; required as preparation for Senior Thesis paper and presentation.	3

PSYX 311	RESEARCH DESIGN & ANALYSIS METHODS 2 LAB (RESEARCH METHOD)	1
PSYX 315	CHILD & ADOLESCENT DEVELOPMENT	
	The study of human biological, cognitive, and social-emotional development from the prenatal period through adolescence. Content covers major theories, research methods, and empirical findings fundamental to developmental psychology.	3
PSYX 322	DEVELOPMENTAL PSYCHOLOGY	
	This course is an introduction to the theories of human development across the lifespan, with an emphasis on developmental research methodology. Prerequisite: PSYX 100 Intro to Psychology.	3
PSYX 402	COMPARATIVE PSYCHOLOGY	
	Advanced evaluation and analysis of animal behavior, including human behavior, through the synthesis of theory, research, and methods found in comparative psychology, behavioral biology, ethology, and sociobiology. Topics covered include communication, learning, aggression, play, and mating behavior.	3
PSYX 406	FUNDAMENTAL PSYCHOLOGY OF LEARNING	
	Examines basic and scientific principles and, theories of learning and motivation, and applications of learning and behavior, including respondent and operative conditioning, social learning, and verbal learning, as well as other approaches to learning.	3
PSYX 417	PSYCHOLOGY OF AGING	
	Surveys various domains in which human behavior is influenced by aging; varied topics include influence of aging on cognitive processes (e.g., attention and memory), social processes (e.g., personality and well-being), and biological processes (e.g., brain-related changes).	3
PSYX 420	ABNORMAL PSYCHOLOGY	
	Historical and current perspectives on psychopathology, including neuroscience, behavioral cognitive, psychodynamic, and humanistic/existential approaches. Traditional approaches and recent innovations in therapies and diagnosis are considered along with current diagnostic categories, using current DSM manual to help define and classify abnormal behaviors.	3
PSYX 490	SENIOR THESIS (RESEARCH METHOD)	
	Preparation of a thesis or manuscript based on research for presentation and/or publication.	3
SOCI 101	INTRODUCTION TO SOCIOLOGY*	
	This course is a study of society and social interaction. Sociological methods, culture, socialization, social groups, social inequality, social institutions, collective behavior, and theories of social change. Social theories are integrated with individual topics.	3

SPORTS MANAGEMENT		
SPM 100	INTRODUCTION TO SPORTS MANAGEMENT	
	This course will introduce the student to the social organization of sports and society. This class will survey various topics such as discrimination, socialization, violence, etc. Students will examine sports on a global scale and the differences therein in order to gain a basic understanding of legal ethics, and social issues in Sports Management.	3
SPM 240	SPORTS MANAGEMENT INTERNSHIP 1	
	This course is the hands-on internship for Sport Management. Each student will be placed in a designated internship that will challenge and enhance their knowledge. During this course each student will examine a variety of books and reflection papers that will further enhance their comprehension to their field of study.	3
SPM 300	LEGAL ISSUES IN SPORTS	
	This course examines the managerial approach to legal issues and will examine the influences of current state and federal legislation, collective bargaining agreements, regulation agencies, employee-employer relations, contracts and educational enterprises in relation to sport management.	3
SPM 310	COACHING THEORY	
	This course examines the roles, qualifications, responsibilities, and skills required of coaches during the season and off season. Issues affecting coaches both on and off the field will be addressed	3
SPM 400	PLAYER DEVELOPMENT	
	This course addresses the holistic development of athletes by examining player safety, personal and spiritual development and preparation, academics and character conduct, on/off the court.	3
SPM 410	ETHICS AND VALUES IN SPORTS	
	This course introduces the student to the concept of ethics within the sporting context. The student will examine the values and the ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship and <i>introduce</i> the student to Title IX and drug use for performance enhancement.	3
SPM 415	ECONOMIC AND FINANCIAL RESPONSIBILITIES IN SPORTS	
	This course introduces the student to the application of economics and financial management that are used in the sport organization decision making context from both a macro and micro level.	3
SPM 425	SPORTS MANAGEMENT INTERNSHIP 2	
	This 2nd internship will focus on real world applications that are followed up by leadership studies. Each student will be placed in a designated internship that will challenge and enhance their knowledge. During this course each student will examine Dr. Tim Elmore's Habitudes books (The Art of Live-Giving Leadership & Changing Culture) challenging each student's leadership and Biblical worldview. These books will help the student's personal growth and reflection throughout the semester.	3

THEOLOGY		
TH 100	BASIC CHRISTIAN DOCTRINE	
	This course will cover the foundational elements of the Christian faith. Week to week there will be historical, theological, and practical issues that are examined respective to each line of the Apostles' Creed.	3
TH 201	SYSTEMATIC THEOLOGY 1	
	This course introduces the student to the methodology of the study of theology (Prolegomena) and the doctrines of inerrancy of the Bible, revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.	3
TH 301	SYSTEMATIC THEOLOGY 2	
	This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. It is highly <i>suggested</i> that students take TH 200 Systematic Theology I before taking this course, but it is not required.	3
TH 303	CHRISTIAN APOLOGETICS	
	This course investigates the essence of Christianity and the nature of its defense. Analyzes various approaches with emphasis on developing a personal apologetic that is biblically sound and internally consistent.	3
TH 307	BIBLICAL ETHICS	
	This course studies major ethical teachings of the Bible with attention to their practical and contemporary application. Addresses the theme of Christian responsibility in today's world, based on the premise that biblical interpretation is not complete until the teachings of the Bible inform the life situation of the student.	3

ADMINISTRATION & FACULTY

ADMINISTRATION

Dr. Robert Eshleman, Chief Financial Officer and Chief Operations Officer

M.B.A., Missouri Western State University
Ed.D., Southern Baptist Theological Seminary, 2015

***John Ramos, Provost & Dean of Academics**

B.S., Lancaster Bible College
M.A.BS., New Orleans Baptist Theological Seminary

***Cheryl Anderson, Registrar**

B.S., Montana State University, Bozeman
M.Ed., Montana State University, Billings

***Miranda Carter, Associate Dean of Students**

B.A., University of Idaho
M.A., Gonzaga University © 2019

***Max Soft, Dean of Enrollment**

B.S., Indiana Wesleyan University
Th.M., Dallas Theological Seminary

* Denotes serving as faculty in addition to administrative positions.

FACULTY

Cheryl Anderson; Mathematics, Business

M.Ed., Montana State University, Billings

Dr. Bruce R. Cannon, Administration, Guest Lecturer

Ed.D., Southern Baptist Theological Seminary

Jessica Carlson, Librarian Consultant

M.L.I.S., Wayne State University

Miranda Carter; General Education

B B.A., University of Idaho
M.A., Gonzaga University 2019 ©

Cathy Copeland; American Sign Language

M.S., Capella University

Kerri Crowe; Business

M.B.A., Campbell University

Roger Dayton; Biblical Studies and Church Ministry

M.A., Portland Seminary

Melodi Drake; General Studies and Psychology

M.S.; Walla Walla University

Dr. Robert Eshleman; Business

Ed.D., Southern Baptist Theological Seminary

Karsyn Hornby; Exercise Science

M.S. Montana State University Billings

Dr. Mark Langley; Church Music, Fine Arts

D.R.S., Trinity Seminary

David Looney; Biblical Studies

M. Div., Bethel University

Patang Makdoh; Theological Studies and Christian Ministry

M.A.T.S., Princeton Theological Seminary

Lee Merck; Practical Ministry

M.Div., Southeastern Baptist Theological Seminary

D.Min., New Orleans Baptist Theological Seminary, 2019 ©

Dr. William S. Phillips; President Emeritus; Theology Studies and Communication

Ph.D., Louisiana State University

John Ramos; Biblical Studies and Church Ministry

M.ABS., New Orleans Baptist Theological Seminary

Ramy Ramos; Theological and Biblical Studies

M.A.TS.; Midwestern Baptist Theological Seminary

Brandon Rogers; Sport's Management

B.S., University of Maine Augusta

MSSPM; Liberty University; 2019 ©

Derrek Ross; Psychology and Counseling

M.Div., Bethel University

John Schreier; Biblical Studies and Church Ministry

Th.M., Dallas Theological Seminary

Max Soft; Theological, Biblical, and General Studies

Th.M., Dallas Theological Seminary

Les Walton; Christian Ministry and Psychology

M.Div., New Orleans Baptist Theological Seminary

D.Min., New Orleans Baptist Theological Seminary. 2020 ©

Dr. Victor White; General Studies; Exercise Science Studies

Ph.D., University Southern Illinois

Robert Workman; Theological and Biblical Studies

M.Div., Phoenix Seminary

COACHING STAFF

Brandon Rogers; Athletic Director and Women's Basketball Head Coach

B.S., University of Maine Augusta

MSSPM; Liberty University; 2019 ©

Jamil Santiel; Men's Basketball Coach

B.S., Grace University

Alyssa Strickland; Women's Basketball Assistant Coach

B.A., Yellowstone Christian College

SUPPORT STAFF

Harriet Snodgrass; Comptroller

B.A., Southwest Baptist College

M.M., Covington Theological Seminary

Lisa Dolechec; Food Service Lead

LauraJean Phillips, Food Service

Susan Overholt, Assistant Librarian

A.A., University of South Florida

McKenna Overholt, Assistant Librarian**David Miner, Chapel Music Leader**

A.A.; B.A. Yellowstone Christian College

Dr. Bill Phillips, Campus Pastor

ACKNOWLEDGEMENT

I hereby acknowledge that I have received a copy of the Yellowstone Christian College catalog and have reviewed the policies herein.

This catalog and the policies and procedures contained herein supersede any and all prior practices, oral or written representations, or statements regarding the Yellowstone Christian College catalog. Yellowstone Christian College expressly revokes any and all previous policies and procedures which are inconsistent with those contained herein.

I understand that policies and practices may be changed at any time by Yellowstone Christian College. All such changes will be communicated through official College communication, and I understand that revised information may supersede, modify, or eliminate existing policies.

I have received the handbook, and I understand that it is my responsibility to read and comply with the policies contained in this handbook and any revisions made to it.

Signature

Name (Print)

Date